1-222 : 1FC2 Academic + Clinical Relationships I School of Nursing

1F Academic + Clinical Relationships

c- Actual Relationships

2 - Simmons College

Miss Johnson's "Extract"

MEETING OF THE ADVISORY COMMITTEE

TRUSTEES' ROOM

February 18,1926.

Extract of Miss Gray's study of the School of Public Health Nursing.

THE STUDY:

To determine whether the efforts being made to continue the School should be directed toward continuing it as a School of Public Health Nursing or toward developing a College of Nursing. It would include preparation for Public Health Nursing as one of its major activities. Need of a survey discussed by the Advisory Council of Simmons College. Committee appointed by President LaFavor to take steps for the survey. Committee composed of: Mrs. E. A. Codman; Professor Hillard of Simmons; Mr. Arthur Roche; Miss Marion Rice; and Miss Florence Patterson.

The Permanent Charity Fund gave a sum for financing the survey.

Miss Carolyn Gray, for many years the author of Kimber's Anatomy for Nurses, and the woman who created the Western Reserve School; and who has been teaching a course on "University Schools," in Teacher's College, was engaged to make the survey.

SCHOOLS VISITED:

School of Public Health Nursing; Massachusetts General Hospital; Peter Bent Brigham Hospital; Children's Hospital; Faulkner Hospital; Boston City Hospital; Psychopathic Hospital; McLean Hospital, and the Deaconness Hospital.

DEVELOPMENT OF THE SCHOOL OF PUBLIC HEALTH NURSING:

Outgrowth of the Instructive District Nursing Association, which in 1906 developed a four month course in the practice of visiting nursing.

In 1912, a one year course offered by affiliation between District Nursing Association and the Simmons College School for Social Workers.

In 1916, Simmons College opened the Department of Public Health Nursing and assumed the direction of the one year program.

In 1918, the School of Public Health Nursing first gave the five year program.

The School now carries a four months program (225 students). (The Deaconness Hospital pays tuition fee to the college and board and lodging to the hospital. Total of $298. The Childrens' Hospital tuition for the three years is $300.) A one year program (110 students), and the five year program (9 graduated, and 29 enrolled.)

FIELD VISITS:

"Some time was spent with the students on the district. They were capable and adequate so far as actual nursing care was concerned, but I question whether they sense the social and economic implications and problems involved. Attendance at some of the classes held for these students at Simmons showed that over and above the instruction that relates definitely to Public Health Nursing, much time is spent trying to make up deficiences in the fundamental education of the students. Four hours per week for four months is a short time in which to give even an introduction to what one might call the social aspects of disease, social relationships, community problems, and the efforts of various organizations, public and private, to meet them. It is quite evident that a great deal that is now given at Simmons ought to be incorporated in the students' hospital experience, and not tacked on at the end as a sort of appendage to Public Health Nursing, when as a matter of fact it is equally pertinent to all nursing."

THE STUDY OF THE THREE HOSPITALS:

The Peter Bent Brigham Hospital admits 70 students a year. Minimum age, 19. Loses 33 1/3%.

The Children's Hospital admits 52 students a year. Loses 40%.

The Massachusetts General Hospital admits 93 students a year. Loses 28%.

Admitted to the three schools each year, 215.

THE PSYCHOPATHIC HOSPITAL: Field and Mental Nursing.

2,000 patients a year. Census, 85. Valuable out-patient service, with an emphasis on follow-up and preventative work on neurotic children. Last year 500 children cared for. Living conditions not suitable for student nurses. "To the observer it seemed little short of tragic that students from Smith and Simmons were functioning the out-patient department, and student nurses excluded."

FAULKNER HOSPITAL:

The Faulkner Hospital interested on coming in on the five year course.

The program suggested is based on the following points:

1. That the degree (5 year) and the diploma (3 year) students meet college entrance requirements.

2. That instruction in Practical Nursing be given both groups at the college, and count for credit.

3. That the hospital training will be basic and minimum, hence the same for both groups.

4. That both groups will meet their own expenses for pre- and post- hospital work.

Send on page 3

5. That diploma students will be eligible for degrees, if after the three year course they take the amount of work necessary to make up credits required for a degree.

COMMENT:

Miss Gray lay great stress upon the isolation of the groups of the workers in the five year program; principals and instructors in the hospitals; college teachers; public health group; field workers; five year students; and three year students. Each know little of other's work. Three year students and the five year students are not particularly happy with a different course. Each jealous of the other.

INSTABILITY:

"Just as the School of Public Health Nursing at Simmons is unstable financially, so the various Hospital Schools are unstable. One advantage of the former is that they have worked with a budget and have some knowledge of their needs.

In both cases many of the arrangements are based entirely on good-will, an invaluable asset but not likely to be as permanent as financial support.

In the case of the School of Public Health Nursing much of the field experience given the students is entirely dependent on the good-will existing between those directing the School, and those directing the field work.

In the case of the Hospital Schools practically everything is dependent on the amount of good-will existing between the Principal of the School, the Superintendent of the Hospital, and the various committees they work with. In consequent Schools of Nursing more than any other type of schools are subject to marked changes. There are many instances of the careful upbuilding that it takes years to accomplish, being jeopardized and broken down by a change of personnel."

YOUTH:

"30 percent of Massachusetts General Hospital students 18 years old on admission.
80 percent of City Hospital students 18 years old on admission.
90 percent of Children's Hospital students 18 years old on admission.
Brigham is the one hospital that can hold the entrance age up to 19 years.

Just as a "straw shows the way the wind blows," so the admission at the Deaconess Hospital of two students only 17 years of age is indicative of the present trend to admit young and younger students. At this age one cannot expect self-control and self-restraint, and so few as to be negligible, have any knowledge of household tasks. This is one of the strongest reasons for encouraging every student who can possibly manage it, to take the five-year course, as they do not begin hospital work until they are 20 years of age.

In the case of those who can only take the 3 year course, the 8 months pre-hospital period does give a better opportunity to prepare them for their hospital work than the present 4 months period, which is crowded and unsatisfactory in every way.

One of the greatest advantages of the 8 months pre-hospital period is that more time could be given to building up ethical ideals, and

helping the students to make personal adjustments in a way that will tend to strengthen their characters rather than the reverse."

HOSPITALIZATION:

"Many of the hospitals are planning new buildings. They are unanimous in wanting more "student nurses" not graduates. This desire is due to two factors: (1) It is difficult to meet the cost of nursing service, and (2) they are not altogether satisfied with their own product. What is entirely lost sight of is that if they all had all the students they wanted, there would not be work for such a large number when they graduated, and there is no reason to believe that the law of supply and demand does not operate in this field as in all others.

What the hospitals give their students is determined by what they need to have done, plus the minimum required by State laws. This is true to a greater extent than is realized, and makes for the varieties of training that are shown in the graphs submitted.

This in itself is one of the strongest arguments for a School that is not controlled by the hospitals' need for service, and consequently can determine the student nurses' education, by the needs of the community, which are bigger, broader and more inclusive than the needs of one or several hospitals."

PROBLEMS:

1. The need of the hospital for skilled labor at the cheapest possible price.

2. The need of the community for the best type of private duty and public health nurses.

3. The need of the student for an education that will not be limited by what any one or two hospitals can give.

Inasmuch as hospitals are still primarily curative agencies and the community needs not only curative, but preventive and positive health work, it is only fair to recognize the conflict that exists.

In order to develop an equitable working arrangement it is imperative that open-mindedness and a desire for fair play shall actuate all who are concerned in the solution of the difficult problems involved." Page 38

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DEVELOPMENT:

To decide where the school should be located. The possibility of securing an endowment. An effort to unify the entire group - hospital and public health workers. Engage one member of the present faculty (Miss Marvin Suggested) to serve as leader of several committees to work out the following:

1. What shall be the content of the eight months' pre-hospital course for the three year group?

2. What shall be the content of the two pre-hospital years for the five-year group?

3. What shall be the content of the fifth year for those electing head nursing, or assisting in teaching?

Cont. on Pg 5

enlisted the students to make personal adjustments in a way that will tend to strengthen their characters rather than the reverse."

HOSPITALIZATION:

Many of the hospitals are already now building. They are unanimous in wanting more "student nurses" not graduates. This desire is due to two factors: (1) It is difficult to meet the cost of nursing services, and (2) they are not altogether satisfied with their own products. What is undoubtedly last might of is that if they all had all the students they wanted, there would not be work for them in a large number when they graduated, and there is no reason to believe that the law of supply and demand does not operate in this field as in all others.

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This is itself is one of the strongest arguments for a school that is not controlled by the hospitals, and for service, and consequently not determined by student nurses' suggestions, by the needs of the community, which are bigger, broader and more inclusive than the needs of one or several hospitals.

PROBLEMS:

1. The need of the hospital for skilled labor at the cheapest possible price.

2. The need of the community for the best type of private duty and public health nurses.

3. The need of the student for an education that will not be limited by what any one or two hospitals can give.

Inasmuch as hospitals are still primarily curative agencies and the community needs not only curative but preventive and positive health work, it is only fair to recognize the conflict that exists.

In order to develop an workable working arrangement it is imperative that cooperation and a desire for fair play should actuate all who are concerned in the solution of the difficult problems involved.

SUGGESTIONS:

To locate where the school should be located. The possibility of recruiting an endowment. An effort to unify the entire group - hospital and public health workers. Engage one member of the teaching faculty (also Harvin Suggested) to serve as leader of several committees to work out the following:

1. What should be the content of the eight months' pre-hospital course for the three year group?

2. What shall be the content of the two pre-hospital years for the five-year group?

3. What shall be the content of the fifth year for those planning home nursing, or assisting in teaching?

4. What shall be the content of the fifth year for those electing Public Health Nursing?

5. The division of time for the twenty-six months in the hospital has been agreed upon, but the problem of how to correlate the theoretical and practical work should be studied.

Committee made up of the Directors of the School of Public Health Nursing and the Principals of the Schools of Nursing should form a committee to study the following problems:

1. How to bring about greater uniformity in the Schools of Nursing as they exist at present. This ought to focus attention on the things they have in common and these things should be emphasized.

2. How to bring about minor changes that will enable the individual schools to swing over to the larger school, provided they wish to do so.

3. How to distribute students from the larger school to the various hospitals.

4. Revise their application and credential blanks, particularly the latter. The purpose of this would be to make the blanks used for the educational records of incoming students similar to those used in Colleges.

5. Other problems of administration that may occur to them. Some of them are:-

   (a) How to modify uniforms so that they will be more nearly alike.
   (b) How to encourage and direct students to the five year course.

(One thought back of the whole survey is that young women are being graduated from the five year course supposing to major in Public Health Nursing, yet they have had no experience in Eye and Ear Diseases; Mental Diseases; Contagious Diseases; and Tuberculosis. These diseases are a very important part of the work of the Public Health Nurse.)

These nurses also have little conception of the field of prevention.

Another thought behind this survey is whether or not a hospital can be expected to prepare young women for the service which the community now expects. Should not an educational institution rather than a hospital assume the responsibility for preparing nurses?

NOTE:	First year	- first half	-	26 hours weekly.
		second half	-	5¼ hours weekly.
	Second year	- first half	-	5¼ hours weekly.
		second half	-	3½ hours weekly.
	Third year	- first half	-	3½ hours weekly.
		second half	-	1 hour weekly (in home school)

Feb. 18, 1926

No. 57

Miss Johnson's Extract of Miss Gray's Study of the School of Public Health Nursing.

Verbatim Copy from Miss Gray's "Study"

Feb. 1926

47

RECOMMENDATIONS.

1. Build up a University School of Nursing

This could be done in two ways.

1. The Brigham, Massachusetts General Hospital, and Children's Hospital could combine and merge in the larger school. This would only provide medical, surgical, and pediatrics, so affiliations with the Boston Lying-In, for obstetrics, with City Hospital for Communicable Diseases and with the Psychopathic for mental nursing, would still be necessary. Even on their present basis, which does not give a sufficient number of students, a school of about 600 would be required. Perhaps 700 would be a safer number to base estimates upon. This would mean admitting about 250 students per year, and represents a big undertaking.

2. As the Massachusetts General Hospital and Children's Hospitals are apparently loath to give up their own schools, the only one that appears really interested is the Brigham. Fortunately their entrance standards are the highest! The Brigham would provide medicine and surgery; and an affiliation for pediatrics and communicable diseases could probably be arranged for at City Hospital, and would make for rather a balanced experience. The affiliation at the Boston Lying-In for obstetrics and at the Psychopathic for mental nursing would also be necessary.

It is difficult to estimate accurately the exact number of students that would be required, but 300 is a more generous estimate for this plan than 700 for the former. This would mean admitting about 125 students a year.

Both plans would necessitate a -

Teaching Building
Dormitory
Endowment

It is obvious that the second plan would not be as costly as the first.

In the course of our discussions three possibilities have been considered. -

1. A College of Nursing.

At the best this means a slow process of building up traditions and standards that would command respect. It would also be expensive. The history of the University of Chicago, backed by the Rockefeller money, is pertinent. They had the world to draw upon for a faculty and we in nursing have so few!

2. A School of Nursing At Simmons College.

This has the support and interest of President Lefavour and the advantage of the work which has been in progress for years. Moreover Simmons College has achieved success in the vocational education of women and has special facilities for such work. With the limited funds available, it is probable that more has been accomplished at Simmons than would have been possible elsewhere.

The limitations of Simmons College are (1) lack of money; (2) lack of the courses in education that are needed for teachers and administrators in public health and in nursing schools. It is quite possible that the second is more or less dependent on the first; (3) lack of facilities for graduate work.

3. A School of Nursing that would be related to Harvard in somewhat the same way that Radcliffe is.

Dean Edsall of the School of Public Health is interested in the problem and seems confident that Harvard would cooperate provided three conditions were met. These are -

4+4*

1 - "Adequate support"

2 - "A program that was sound educationally"

3 - "Begin with a small group, not a mob. Educate a limited number well"

It is possible that these conditions would be prohibitive, although they are fundamental to the plan I have outlined. The need for adequate support is obvious, and "a program that was sound educationally" is the one thing that nurses look to Universities to provide, for they have suffered so much from the reverse. It is possible that the plan outlined under "B" requiring a school of 300 students might meet this requirement.

One great advantage is that a school connected with Harvard could within a short time develop a program of graduate work for College women, because the facilities for such work are available.

Nothing in these propositions is contrary to the principles underlying the programs submitted by Miss Strong, except that she favored continuance of a School of Public Health Nursing, and this study would seem to show that a School of Nursing aiming to provide adequate preparation for all types of nurses is what is really needed. It is difficult to conceive of proper education for public health nurses, if the hospitals in which they must receive part of their education are not helped to make necessary changes and cannot secure the teaching personnel they need. I fear the experience of the present 5 year students would be repeated.

1. The next step would seem to be to decide definitely where the School of Nursing is to be located. This means a careful study of the possible development of the School at Harvard or Simmons, including the possibility of securing endowment.

2. Bring Hospital, College and Public Health people who are teaching student

4 + 1 + 4

nurses, together. The hospital group should know the college better, and the college people should know more about hospital problems. Above all the hospital and public health nurses should understand each other's problems much more fully than they do. Conferences, or any activities that will stimulate a feeling of loyalty toward the School of Public Health Nursing as it now exists, and an understanding of the bigger thing that is being discussed, should be fostered. It would be helpful if all the field workers who direct any part of the students' experience in either the hospitals or the districts, could be included.

2t

No. 2

OUTLINE FOR COLLEGE OF NURSING.

Planned for three groups of students, A , B , C.

A - Degree, or Five Year Group -

B - Diploma, or Three Year Group -

C - Graduate Nurse Group -

2. Division of time:

	College	Hospital	Elective	Total Time
Group A	2 years (16 mos.)	2 years 2 mos.	(26 Mos) 8 mos.	50 mos.
Group B	1 year (8 mos.)	2 years 2 mos.	(26 mos.) 2 mos.	36 mos.

3. The Preliminary College Work.

1. The two years of preliminary college work furnishes a much more comprehensive and scientific foundation for the special five-year students, the A group, who expect to return to college and specialize professionally in the fifth year.

2. The eight months preliminary course for three year students, the B group, is comparable to the ordinary preliminary course given in most nursing schools, but has the distinct advantage of being a little longer. It will serve two purposes: first, it will relieve the terrific pressure of the entire three year program, and second, it will make possible a kind of course which will function most effectively in later nursing practice.

4. Hospital Service.

a. Same division of services in hospital for both groups, A & B.

6 months Surgery, including operating room and dispensary
6 months Medicine, including diet-kitchen and dispensary
3 months Obstetrics, including pre-natal experience
3 months Children, including dispensary
3 months Communicable
3 months Psychiatric Nursing, including dispensary and habit clinics.
2 months Vacation
26 months total.

No. 8

COLLEGE AND COLLEGE OF NURSING.

Planned for three groups of students, A , B , C.

A - Degree, or five year group -

B - Diploma, or three year group -

C - Graduate Nurse Group -

2. Division of time:

Colleges	Hospital	Rotating	Total Time
Group A 2 years (16 mos.)	3 years 3 mos.(39 mos)	8 mos.	60 mos.
Group B 1 year (8 mos.)	3 years 8 mos.(40 mos.)	8 mos.	56 mos.

3. The preliminary college work.

A. The two years of preliminary college work furnishes a much more comprehensive and satisfactory foundation for the special five-year students, the A group, who expect to return to college and specialize professionally in the fifth year.

B. The eight months preliminary course for three year students, the B group, is comparable to the ordinary preliminary course given in most nursing schools, but has the distinct advantage of being a little longer. It will serve two purposes, it will relieve the hospital pressure of the entire three year groups, and second, it will make possible a kind of course which will function more effectively in later nursing practice.

4. Hospital Service.

a. Same division of services in hospital for both groups A & B.

6 months Surgery, including operating room and dispensary
5 months Medicine, including diet-kitchen and dispensary
3 months Obstetrics, including pre-natal experiences
4 months Children, including dispensary
3 months Gynecology
3 months Tuberculosis Nursing, including dispensary and visits
2 months Vacation
28 months total.

5. Electives.

a. Group A - 8 months. Students may choose one of the following-
Public Health Nursing,
Assisting in Teaching,
Head Nursing.

b. Group B - 2 months.
An opportunity to choose additional experience in any department of the hospital, or public health field work.

6. Cost to Student.

a. Group A.

2 years college work, approximately $800.00 a year(Simmons)

Final year of college and field work combined, approximately $800.00.

b. Group B.

1 year of college work (advisable to keep cost down to $500.)

7. Advantage to Community:

Hospitals

(a) Will tap a new source of supply, because these programs will appeal to another group of women.

(b) Eventually the aggregate number entering will be greater than at present.

(c) Both groups, A and B, entering upon hospital service will be better prepared and therefore will take better care of their patients.

(d) Hospital will have less classroom teaching.

(e) It is reasonable to expect that a goodly number of both groups will elect some type of hospital work upon graduating. The B group of trained head nurses and assistant teachers will be an asset not heretofore available but much needed in the institutions.

Private Duty Nursing Group.

(a) Better prepared nurses because -

(1) More carefully educated in all branches of nursing work.
(2) 2 months elective in the three year program makes possible better appreciation of some branch of work. Nurse, therefore, better qualified to choose her specialty.

(3) Many present day complaints in regard to private duty nurses are admittedly a reflection, and some instances a result of the present day system of training..

Public Health Nursing.

(a) Both groups of students, A and B, will be better prepared to serve the community.

(b) It is reasonable to expect that a larger number of students will elect public health nursing than before.

Advantages to older graduates in the field.

(a) Offers an opportunity for postgraduate work in another field of the profession.

A Committee# has discussed the following statements which have been agreed upon:

1. The extreme youth of incoming students represents a serious problem.

2. As many of the younger and less mature applicants as possible should be directed into the five year course (because of #1).

3. The 26 months of basic training in the hospital should be the same for both groups. The students should pay for their hospital instruction in terms of service.

4. The time allotted to the services should be according to the proposed schedule.

5. The students in the A group (five-year course) should meet their own expenses in the two pre-hospital years, and in the fifth year.

6. The students in the B group should meet their own expenses for the eight months pre-hospital course.

7. The present situation of nursing education in hospitals is unsafe and unstable from the standpoint of the future. Too many of its relationships are based only on the good will of those who carry the responsibility.

Miss Hall, Miss Johnson, Miss Wakefield, Miss Patterson, Miss Rice, Miss Marvin and Miss Gray.

(3) Many present day complaints in regard to private duty nurses are admittedly a reflection, and some instances a result of the present day system of training.

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(a) offers an opportunity for postgraduate work in another field of the profession.

A Committee has discussed the following statements which have been agreed upon:

1. The extreme youth of incoming students represents a serious problem.

2. As many of the younger and less mature applicants as possible should be directed into the five year course (because of #1).

3. The 24 months of basic training in the hospital should be the same for both groups. The students should pay for their hospital instruction in terms of service.

4. The time allotted to the services should be according to the proposed schedule.

5. The students in the A group (five-year course) should meet their own expenses in the two pre-hospital years, and in the fifth year.

6. The students in the B group should meet their own expenses for the eight months pre-hospital course.

7. The present situation of nursing education in hospitals is anomalous and untenable from the standpoint of the future. Too many of the relationships are based only on the good will of those who carry the responsibility.

Miss Hall, Miss Johnson, Miss Sheffield, Miss Patterson, Miss Rice, Miss Kerwin and Miss Gray.

Following recommendations from the Board of Health at the time Small-Pox appeared in the State, ninty-four nurses in the school, including Graduates and Undergratuates, were vaccinated. A number of these lost some time through consequent illness, but for the majority, vaccination was not an eventful process. We have had three nurses at the South Department with diphtheria. Since the Scarlet Fever epidemic appeared, soon after the first of February, ~~ten~~ Twelve nurses have been sent to the City Hospital, all with that disease, and twenty-four others have been or still are quarantined with suspicious throats or rashes.

Among those ~~of~~ at the South Department is Miss Dieter our theoretical instructor. Her absence means a decided handicap to the School, as she handled this branch of the teaching almost entirely. Feeling that at this time we ought not to ask for extra money for an instructor from outside, the probation~~ers~~ classes in Anatomy and Physiology are being temporily held by one of our senior pupils who has had some Medical School training. Some of the first year classes have been suspended until Miss Dieter returns, and the supervision of clinics and lectures is being shared by Training School Assistants.

Mrs. Thayer again this year awarded prizes for the two best senior essays. The first prize, Nutting and Doctor's History of Nursing, was awarded to Miss Eleanor Fowler; her subject being "The Challenge and Opportunities for Nursing in Foreign Lands." The second prize, Cook's Life of

Florence Nightingale, was given to Miss Mary Dias whose subject was "Some Conditions in Jamaica." There is definitely original work in both these papers, as Miss Fowler's early home was in Turkey, and Miss Dias' home has always been in Jamaica.

Twenty-nine members of the September class of probationers passed their preliminary course, and have been duly admitted to the School. Twenty-four probationers entered the hospital in the January section. There has been so much illness in this group during its youth, that at the present time they do not seem very stable, but we hope that as the weeks go on we will find that the material of this class compares favorably with that of the class previous.

Training School Report
Feb. 14, 1918
No. 366

SPECIAL COURSE
SIMMONS COLLEGE
NURSE

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previous.

Special Course in Nursing
offered by
Simmons College and the Massachusetts General Hospital
Beginning September, 1918.

The Department of Public Health Nursing of Simmons College, and the Training School for Nurses of the Massachusetts General Hospital, offer to qualified high school graduates a special course in preparation for professional nursing. This course, extending over five years, leads to the diploma of the Training School, to the degree of Bachelor of Science from Simmons College, and to a certificate in Public Health Nursing for students who have specialized in that department. Upon completion of the course, students will be eligible for state registration, for membership in the American Nurses Association, in the National Organization for Public Health Nursing, and for enrollment in the Nursing Service of the American Red Cross.

During the first and second years of the course, the work will consist of study at Simmons College, with the usual College vacations. The work of the third and fourth years will consist of regular nurses' training in the various medical, surgical and obstetrical departments of the Massachusetts General Hospital. This part of the course will cover two calendar years, with a month's vacation after the first year in the Training School has been completed. The fifth year will be devoted to special training in the branch of nursing elected by individual students.

This course presents many advantages. Among them should be emphasized the opportunity to specialize; the excellent facilities of the Training School; the college work especially arranged to

furnish the scientific foundation required in modern nursing; and the fact that this arrangement enables high school graduates who are below the age required for admission to the more desirable schools of nursing, to spend two years in definite preparation for professional work.

Opportunities after Graduation. Professional nursing is one of the most important fields for national service. Graduate nurses with advanced educational qualifications and training in special branches of nursing work are increasingly needed. For such women, responsible positions are open which command good salaries, and offer almost unlimited opportunities for service. Special branches include hospital and training-school work, Red Cross nursing, and public health nursing; the latter includes visiting, industrial, and school nursing, child conservation and infant welfare work, and other forms of constructive health work under private organizations as well as under minicipal, state, and federal authorities.

Requirements for Admission. For admission to the course, applicants must satisfy the entrance requirements described in the Bulletin of Simmons College, In addition, candidates should apply personally if possible, otherwise by letter, to the Chairman of the Department of Public Health Nursing, who in conference with the Superintendent of the Training School, will decide upon their personal qualifications.

Students who have satisfactorily completed the first two years, will be admitted to the Training School for Nurses;

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Students who have satisfactorily completed the first two years, will be admitted to the Training School for Nurses;

but the first three months in the school will be considered a probationary period, and only those who prove adapted to nursing work will be allowed to continue the course.

Fees. The tuition fee for each of the first two years is $125, in addition to laboratory fees. The tuition fee for the Training School course is $40, payable upon admission, with an additional deposit of $10 for breakage. Throughout the Training School Course the Hospital provides without expense to the student, board, lodging, uniforms, text-books, and care during temporary illness. The expense of the fifth year will depend upon the course selected.

Further Information. Application forms, copies of the College Bulletin describing entrance requirements, and information in regard to the cost of board and lodging in the College dormitories may be obtained on request from the Registrar of Simmons College, 300 The Fenway, Boston, Massachusetts. For appointments and for further information in regard to the course, application should be made to Miss A. H. Strong, 561 Massachusetts Avenue, Boston, Massachusetts.

Special Course
Simmons Coll. & M.G.H.
Feb. 14, 1918

but the first three months in the school will be considered a probationary period, and only those who prove adapted to nursing work will be allowed to continue the course.

Fees. The tuition fee for each of the first two years is $125, in addition to laboratory fees. The tuition fee for the Training School course is $40, payable upon admission, with an additional deposit of $10 for breakage. Throughout the Training School Course the Hospital provides without expense to the student, board, lodging, uniforms, text-books, and care during temporary illness. The expense of the fifth year will depend upon the course selected.

Further Information. Application forms, copies of the College Bulletin describing entrance requirements, and information in regard to the cost of board and lodging in the College dormitories may be obtained on request from the Registrar of Simmons College, 300 The Fenway, Boston, Massachusetts. For appointments and for further information in regard to the course, application should be made to Miss A. H. Strong, 661 Massachusetts Avenue, Boston, Massachusetts.

MASSACHUSETTS GENERAL HOSPITAL TRAINING SCHOOL FOR NURSES

GRADUATES OF THE FIVE-YEAR COURSE WITH SIMMONS COLLEGE

1922 Julia Mason

1923 Dorothy Graves
Helen Turner

1924 Dorothy Allen
Alice Peterson

1925 Helen Bogart
Mary Starkey
Dorothy Eastman

1926 Ruth Johnston
Elizabeth Brown

1927 Helen Brick
Katherine Schuyler

1928 Harriet Harris
Marion Hopkins

1929 Mary Foster
Katherine Gay
Helen Pease
Florence Sewall
Marjorie Johnson

1930 Evelyn Horton

1931 Barbara Buck
Edith Carpenter
Marion Roope
Esther Watts

1932 Ruth Towne

Note in 1981: This list was compiled by Sally Johnson

GRADUATES OF THE FIVE YEAR COURSE WITH

SIMMONS COLLEGE.

1922	-	Julia Mason
1923	-	Helen Turner
		Dorothy Graves
1924	-	Dorothy Allen
		Alice Peterson
1925	-	Helen Bogart
		Mary Starkey
		Dorothy Eastman
1926	-	Ruth Johnston
		Elizabeth Brown
1927	-	Helen Brick
		Katherine Schuyler
1928	-	Harriet Harris
		Marion Hopkins
1929	-	Mary Foster
		Katherine Gay
		Helen Pease
		Florence Sewall
		Marjorie Johnson
1930		Evelyn Horton
1931		Barbara Bunt
		Edith Carpenter
		Marion Rupe
		Esther Walls
1932		Ruth Towne

Massachusetts General Hospital
Boston (14) _____ 19 ____

FREDERIC A. WASHBURN M. D.
DIRECTOR

TRAINING SCHOOL FOR NURSES
SALLY JOHNSON R. N. SUPERINTENDENT

n.d.

FIFTH YEAR

9 graduated
5 in the first year
7 in the second year
3 at the Peter Bent Brigham in the third year
* 3 at the Massachusetts General in the third year
1 in the fourth year at the Peter Bent Brigham
4 in the fourth year at the Massachusetts General
3 in the fourth year at the Childrens Hospital
3 in the fifth year
Total of 29 in the school

7 of the nine who have graduated, have affiliated at the Massachusetts General.

4 are married: - Mason, Turner, Graves, Bogart.

Starkey at Hartford.
Eastman
Peterson at Concord, Mass.

* At the Massachusetts General in the third year, Smith and Hopkins. In the fourth year, Armstrong, Schuyler, Harris, and Brick. In the fifth year, Johnston.

Small number due to founding only in 1918. Financial instability. Once formal announcement made that the course would have to be discontinued. Only public health offered in the fifth year.

2 members of the fourth year with us discussing transferring to another college where Principles of Teaching, etc., offered.

Those majoring in public health nursing with us, have no experience in Eye and Ear, Contagion, Mental, and Tuberculosis. Broadly speaking:

Medical	-	5 months
Skin	-	1½ "
Surgical	-	5 "
Orthopedic	-	1½ "
Children	-	3 "
Obstetrics	-	3 "
Diet Kitchen	-	1 "
Operating Room	-	1½ "

2 out-patient duties.
No experience in the private pavilion.

Fifth Year (cont.)

Miss Gray in her survey refers to a certain unhappiness between the third year group and the fifth year group. Almost never conscious of this.

Senior bands given at sixteen months. Student refers to reaching Junior Year at College. Becomes a probationer in the Hospital. Just arrives to seniority in the hospital, when she starts at the bottom of the public health, fifth year.

Must have Obstetrics' affiliation in the summer when there are no classes in home school. Must carry rather of a heavy class schedule. Are admitted in September when they carry the practical nursing with the other students. Can start with Materia Medica and Bandaging. On the wards more than the other students. Will need better practical experience.

Specialties mentioned: A fifth year for administration and teaching.

In spite of all publicity about public health, young women and mothers often look dazed when I talk about the fifth year.

Five year students have not been outstanding. Miss Strong said they were not outstanding in the College.

* Only one has withdrawn.

H. THE SCHOOL OF NURSING

The School of Nursing - until recently called the School of Public Health Nursing offers both a five-year undergraduate course leading to a degree of Bachelor of Science (H I) and also special courses in Public Health Nursing (H II and H VI) and in Ward Administration and Ward Teaching (H III) to qualified registered nurses. It also offers a half-year program (H V) to young women who are preparing to enter certain other schools of nursing requiring this special training in the sciences before admission.

H I - The Five-Year Program

The purpose of the five-year course is to give the young woman who has proved herself in high school to be of more than average ability an opportunity in as short a time as possible to receive a good college education, both in the academic and in the professional fields. It is evident, today, that in any profession a worker to be successful and especially to be a leader must have much wider preparation than in the technical skills alone. The College hopes through this specially arranged program to give the young woman preparing to enter the nursing profession a good general scientific and cultural course as a foundation for her clinical instruction to the end that upon graduation she may be well qualified to meet the obligations and opportunities that are open to nurses today, and for which hospital training alone is of often inadequate. During the course, all of which is under the direction of the School of Nursing, the major part of the first three years will be spent at the College. During the last two years the students will be sent to various hospitals selected by the School because of the special opportunities they have to offer for the kinds of clinical instruction and experience which shall be required by the State as a pr prerequisite for becoming a registered nurse.

For admission to the course students must meet the requirements for admission to Simmons College as well as those set up by the State Board of Nurse Examiners for all approved schools of nursing.

Upon the successful completion of the courses given in the College and affiliated hospitals the student will be granted the degree of Bachelor of Science.

The general plan of the course is as follows: -

First Year

Course	Year Hours
English 1	3
History 1	4
Biology 14	2
Biology 15	2
Chemistry 2	4
Biology 100	1
	16

Summer Session #

Course	
Nursing A	60
History of Nursing	15
Bandaging	12
Ward Practice	-

Second Year

Course	Year Hours
English or English 5	2
Biology 5	4
Chemistry 3 or Physics 1	4
Psychology 1	2
Electives (academic)	4
	16

Summer Session

Course	
Nursing B	60
Drugs and Solutions	15
Massage	12
Ward Practice	-

Third Year

(a) First half at College

Course	Year Hours
Dietetics 4 & Foods 5	2
Government	2
Biology 6	2
Elective	2
	8

(Amount of credit to be decided by C.A.P.)

Upon the successful completion of the courses given in the College and affiliated hospitals the student will be granted the degree of Bachelor of Science.

The general plan of the course is as follows -

First Year

Course	Year Hours
English 1	3
History 1	4
Biology 14	2
Biology 15	2
Chemistry 2	4
Biology 100	1
	16

Summer Session &

Course	
Nursing 4	80
History of Nursing	15
Bandaging	12
Ward Practice	-

Second Year

Course	Year Hours
English or English 5	2
Biology 5	4
Chemistry 3 or Physiologic	4
Sociology 1	2
Elective (academic)	4
	16

Summer Session

Course	
Nursing 5	80
Drugs and Solutions	15
Massage	12
Ward Practice	-

Third Year

(a) First half at College

The Course	Year Hours
Dietetics & & Foods 5	2
Government	2
Biology 6	2
Elective	2
	8

& (Amount of credit to be decided by C.A.P.)

(b) Second half at the hospital

The student begins her clinical instruction and experience in medical and surgical nursing.

Fourth Year - in the hospital

Clinical instruction continues in medical, surgical and pediatric nursing and their special branches.

Fifth Year

(a) First half year in a hospital completing clinical instruction of third and fourth year including obstetrics and psychiatry

(b) Second half year at the College.

During this period the student completes her academic requirements for a degree and has the opportunity to take some of the courses offered in the Public Health (H II) and Ward Administration (H III) programs.

Education 8

Sociology 2

Public Health Nursing 5

Nursing Education 2 or Nursing Education 3

English 29

Field Work - Approximately 240 hours

H II - The One-Year Program in Public Health Nursing

This course, a graduate professional course in Public Health Nursing, is open to nurses graduating from the Simmons College School of Nursing and also to other registered nurses who are graduates of approved schools who can qualify for matriculation to the College. Certain exceptions to these requirements may be made according to the rules on page 33.

The work of the program includes both didactic instruction and supervised field work. The class work is given from January to June; the first 13 weeks of the college year and the month of June are devoted largely to field work. This field work,

therefore, occupies altogether four months and may be considered as a special course for certain students who are not registered for the complete program (H VI - see page 66). Students having satisfactorily completed this field work (H VI) may later return to the College and complete the year's program.

Students who have had satisfactory experience in well-developed public health nursing associations may be admitted in January and in exceptional instances, may be credited with one month of the required field work.

Courses of Study Given in H II Program (as in catalogue)

H III - One-Year Program in Head Nursing
(as in catalogue)

Courses of Study Given in H III Program (as in catalogue)

H VI - Four-Months Training in Public Health Field Work

The Four-Months Training in Field Work is open to registered nurses who are graduates of approved Schools of Nursing and to a limited number of pupil nurses from approved schools who have completed at least two years of training including obstetrics

Applicants should meet the entrance requirements of the College, although a graduate nurse with satisfactory professional and personal qualifications whose high school preparation may not meet all the requirements for college matriculation may be admitted on the recommendation of the Director of the School.

This course is designed- ————
(as in the catalogue)

EXPENSES

The tuition fees will vary each year according to the amount of class work required of the student at the College. For the first two and a half years it is at the rate of $250 per academic year and $50 for each summer session. During these years the student has the additional expense of residence at the College Dormitory which varies from $350 to $500 for each school year, and about $75 for each summer session.

During the two years at the hospital there is no expense for tuition or maintenance which the hospitals provide in return for the assistance which the student gives

therefore, occupies altogether four months and may be considered as a special course for certain students who are not registered for the complete program (N VI - see page 68). Students having satisfactorily completed this field work (N VI) may later return to the College and complete the year's program.

Students who have had satisfactory experience in well-developed public health nursing associations may be admitted in January and in exceptional instances, may be credited with one month of the required field work.

Courses of Study Given in N III Program (as in catalogue)

N XVI - One-Year Program in Head Nursing
(as in catalogue)

Courses of Study Given in N III Program (as in catalogue)

N VI - Four-Months Training in Public Health Field Work

The Four-Months Training in Field Work is open to registered nurses who are graduates of approved Schools of Nursing and to a limited number of pupil nurses from approved schools who have completed at least two years of training including obstetrics.

Applicants should meet the entrance requirements of the College, although a graduate nurse with satisfactory professional and personal qualifications whose high school preparation may not meet all the requirements for college matriculation may be admitted on the recommendation of the Director of the School.

This course is designed- _____
(as in the catalogue)

EXPENSES

The tuition fees will vary each year according to the amount of class work required of the student at the College. For the first two and a half years it is at the rate of $250 per academic year and $50 for each summer session. During these years the student has the additional expense of residence at the College Dormitory which varies from $150 to $300 for each school year, and about $75 for each summer session.

During the two years at the hospital there is no expense for tuition or maintenance which the hospitals provide in return for the assistance which the student gives

in the nursing care of patients.

Additional expenses include the cost of uniforms and books and a limited amount of carfares between the hospitals and College during the last year.

(For registration, graduation fees, etc., see section on "Charges" under General Information in the catalogue.)

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(For registration, graduation fees, etc., see section on "Charges" under General Information in the catalogue.)

November 16-21, 1936

Simmons College
Shirley Bass

Evaluation and Criticism.

1. I found this work extremely valuable since, only by actually working day by day on the wards, does one meet the problems.
2. Miss Taylor has a real teaching point of view and. in spite of carrying such a tremendous load, knows just what is going on all the time. Fortunately Wards 4 and 26 are well managed and well staffed which allows for concentration of effort on the four medical wards which do need constant supervision.
3. The shortage of nurses is a definite problem for it involves:-
   a. Inadequate nursing care for the patients.
   b. Supervisor's time spent on obtaining relief, adjusting time etc. which could be spent to much better advantage.
   c. Tendency to discourage head nurses who want to do a more finished piece of work and cannot.
   d. Upsets well planned teaching programs and does not stimulate the enthusiasm for better teaching which is possible with the wealth of material on the wards. I was interested to see how some of the head nurses were planning morning clinics in correlation with the medical lectures for that week.
   e. Too much pressure on the students which brings on a vicious circle of ills of which we are all too familiar. Ward 26 offers an excellent example of contrast. It is adequately staffed.
4. The Nursing Load study was most interesting. The average of 2.5 hours per patient in 24 hours falls below the recommended 3 hours and is not adequate- not with the variety of treatments given medical patients today. This average is the total time per nurse per patient per day over the period of one week. If, as is recommended, approximately 2/3 of the time on duty is devoted to thepatient and 1/3 to ward duties, one can easily see that 2/3 of 2.5 hours or 1.6 hours is far below what seems to me to be even the minimum.
5. Naturally some of the ward duties are neglected. One Thursday morning spent in the utility room sidestepping the contents of the shelves, deposited in the middle of the floor, is enough to convince one that something is wrong somewhere. But;-
   a. The pateints must come first.
   b. The nurses do need some responsibility for the cleaning and upkeep of the ward.
   c. The maids have a definite weekly routine which must be followed.
   d. The ward helpers are not permitted to handle solutions.
6. A three day analysis of the ward helpers shows that they spend a great deal of time taking patients to X-ray, the O.P.D. and amphitheatre etc. So long as there is a shortage of nurses another ward helper would really relieve the situation considerably. In an attempt to help straighten out the wards for open house, I put away the linen on ward 7 on Thursday morning. It took one full hour and I believe I worked as fast as the average ward h elper. As a result I can see why the linen closets are never really straightened out.
7. In spite of all this, I do not feel the skies are all overcast. The patients are not really being neglected, the dietary department functions most efficiently and thefood is good which helps greatly in themorale of the patient, and more teaching is act--

ually being done on the wards than in many other institutions.

8. I have found this work interesting and stimulating. The problems I have had to face in the past are the problems found here and I might say are eternal as long as schools of nursing are handicapped by lack of funds adequate for their needs.
9. If I have showed my zeal and enthusiasm unduly and created the impression (as has been remarked)of efficiency, I wish to offer my apologies. Most of you do not appreciate what you have to offer.

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WEEKLY REPORT -- November 23 - 28, 1936.

ELEANOR PAGE BOWEN.

MONDAY - NOV. 23.

7.15 - 8.30 Early ward rounds (Same wards as last week.)
8.30 - 9.15 Conference with Miss Johnson and supervisors.
9.15 - 12.15 Checked on all the wards assigned the inventories, teaching program, procedure sheets etc.

TUESDAY - NOV. 24.

7.30 - 11.00 Morning reports and worked on Endowment Material.

WEDNESDAY - NOV. 25.

7.30 - 11.30 Ward supervision and Endowment material.
11.30 - 12.30 Conference - Miss Johnson, supervisors and teaching staff.
2.00 - 4.00 Ward rounds and Endowment material.

THURSDAY - THANKSGIVING DAY.

Gave thanks for the opportunity to work at the Massachusetts General Hospital.

FRIDAY - NOV. 27.

7.30 - 11.30 Ward supervision and Endowment material.
11.30 - 12.30 Conference with Miss Johnson and supervisors.
2.00 - 4.30 Ward inspection and Endowm ent.

SATURDAY - NOVEMBER 28.

8.30 - 12.00 Training School Office, discussed Utility Room plans with Miss Sleeper. Rounds on the wards, tried to adjust difficulties of time, students etc.

EVALUATION AND CRITICISM.

1. Some of the constructive work on planning student assignment of patients etc. I did not attempt for it did not seem to be the approppriate time.
2. I spent considerable time on the charts for the Endowment Material, nor was this time wasted even if it is not in the required field work program.
   a. It is an apportunity to give some service to the hospital.
   b. It is valuable in turn to me to learn how a hospital would go about raising such a fund.
   c. Much valuable material has been collected and put into graphic form primarily for the Endowment Fund publicity, but which contains much valuable material for supervisors, head nurses's conferences etc.
   d. These studies should be done at times by any supervisor or head nurse, even, interested in evaluating her ward.
   e. Some ofthe data thus accumulated could be used now and not wait for the ideal conditions which the Endowment Fund promises. For example, the study of rotation of students shows:

Ideal Rotation ------	Surgery	20 weeks -	Medicine	20 wks.
Student #1 ----------	"	52 "	"	19 "
Student #2 ----------	"	35 "	"	13 "
Student #3 ----------	"	55 "	"	17½ "

This takes me back to the dark ages when I graduated after having spent one year of the three in the Obstetrical Wards. The plea that there is too much surgery and not enough medicine could be adjusted now, partially at least. When there is a shortage of nurses, as usually occurs every fall, extra graduate nurses are employed (after due process of law) and these graduates are sent wherever there is a shortage. As a

WEEKLY REPORT -- November 25 - 28, 1976.

ELEANOR PAGE POTTER.

MONDAY - NOV. 25.

7.15 - 8.30 Early ward rounds (Same wards as last week.)
8.30 - 9.15 Conference with Miss Johnson and supervisors.
9.15 - 12.15 Checked on all the wards assigned the inventories, teaching program, procedure sheets etc.

TUESDAY - NOV. 26.

7.30 - 11.00 Sorting reports and worked on Endowment Material.

WEDNESDAY - NOV. 26.

7.30 - 11.30 Ward supervision and Endowment material.
11.30 - 12.30 Conference - Miss Johnson, supervisors and teaching staff.
2.00 - 4.00 Ward rounds and Endowment material.

THURSDAY - THANKSGIVING DAY.

Gave thanks for the opportunity to work at the Massachusetts General Hospital.

FRIDAY - NOV. 27.

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This takes me back to the dark ages when I graduated after having spent one year of the three in the Obstetrical Wards. The plea that there is too much surgery and not enough medicine could be adjusted now, partially at least. When there is a shortage of nurses, as usually occurs every fall, extra graduate nurses are employed (after due process of law) and these graduates are sent wherever there is a shortage. As a

result there are at least one, sometimes two or even three graduates on the medical wards. Why not staff the medical wards with students only and put the graduate nurses on the surgical wards as they in turn are depleted by the demands of the medical wards. I do not mean to increase the staff of the medical wards at the expense of the surgical wards, but rather to supplant the graduate nurse for a student who needs the medical experience. Of course, a graduate nurse does help relieve for classes.

3. The discussion in conference regarding hypodermic technique interests me. Sometime ago where I was working, we thrashed this problem out and finally came to quite a different solution which I feel has proven very successful. It may be criticized in that it takes too long, but the advantages, I think, counteract this. We dispensed with hypo lamps, syringes in alcohol, and obtained from the Chicago Dietetic Supply House small sterilizing pans with wire trays and covers (incidentally we since have made our own trays). The spoon, hypo syringe and needle are put in the sterilizer tray in the sterilizer and boiled on a gas plate for five minutes (sometimes it was only three minutes, probably) When boiled, the tray and contents is lifted out, assembled and the technique completed as usual.
4. There are on Ward F, a surgical ward of 33 patients, two night nurses and one orderly. On the medical wards of 20-24 patients there is only one night nurse. I admit the floor plan of the surgical ward and adjoining rooms renders nursing car~~e~~more difficult for the same number of patients. But I do think a full medical ward is a difficult assignment for one nurse. Even at that they are doing it and doing it well.
5. In regard to the new surgical building, it would seem as if individual bed pans could be insisted upon. Nor is individual basin and mouth wash cup too difficult to obtain, for a simple white enamel table with two shelves makes this possible.

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4. There are on Ward F, a surgical ward of 63 patients, two night nurses and one orderly. On the medical wards of 20-24 patients there is only one night nurse. I admit the floor plan of the surgical ward and adjoining rooms renders nursing decidedly difficult for the same number of patients. But I do think a full medical ward is a difficult assignment for one nurse. Even at that they are doing it and doing it well.

5. In regard to the new surgical building, it would seem as if individual bed pans could be instituted upon. For a individual basin and mouth wash cup too difficult to obtain. For a simple white enamel tubs with two sterilizer pans this possible.

November 23, 1936

SIMMONS COLLEGE - JUNIORS

At Massachusetts General Hospital and Peter Bent Brigham Hospital - One Year, beginning Wednesday, January 27, 1937.

A. Class work to include:-

Diseases of Eye, Ear, Nose and Throat
Materia Medica
General medical nursing (including skin)
General surgical nursing (including Gynecological, Urological, anaesthesia)
Medical and surgical emergencies
O. R. Technique
Dieto-therapy

B. Experience - to meet state requirements in

Medical
Surgical
Diet Kitchen
Operating room

Desired - 1. at least one month of night duty
2. out-patient department

C. Vacations - as for own students

November 25, 1936

SIMMONS COLLEGE - JUNIORS

At Massachusetts General Hospital and Peter Bent Brigham Hospital - One Year, beginning Wednesday, January 27, 1937.

A. Class work to include:-

Diseases of Eye, Ear, Nose and Throat
Materia Medica
General medical nursing (including skin)
General surgical nursing (including Gynecological, Urological, anaesthesia)
Medical and surgical emergencies
O. R. Technique
Diet-therapy

B. Experience - to meet state requirements in

Medical
Surgical
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Operating room

Desired - at least one month of night duty
out-patient department

C. Vacations - as for own students

MAY 13 1936

SIMMONS COLLEGE
BOSTON, MASSACHUSETTS

OFFICE OF THE PRESIDENT

May 12, 1936

My dear Miss Johnson:

At a meeting of the Faculty on May 5, 1936, it was voted to authorize a new program in the School of Nursing. This program is designed to meet the needs of graduate nurses who wish to register as candidates for the degree of Bachelor of Science, and who apply for admission with advanced credit.

The arrangement of courses in this program will provide a more flexible curriculum than that organized for the student who is preparing for nursing. Taking into account the varying background of study previously pursued by these students in hospital schools of nursing, the amount of academic credit to be allowed for such work will also vary. The new plan allows for a maximum amount of credit on a four-year college course of twenty-four year hours (usually one and one-half years of college work) to graduates of the schools of nursing of the Peter Bent Brigham Hospital, the Massachusetts General Hospital, and the Children's Hospital, or to graduates of any other schools giving a three-year course substantially equivalent to that offered in these three hospital schools.

All nurses to be admitted to the College with advanced credit will be expected to meet the entrance requirements of the College, be recommended by the principal of the school of nursing from which they have graduated as being able to carry college work, and be registered nurses. Requirements for graduation will be the same as for all students in respect to total number of hours and the evaluation in the quality of the courses.

This action of the Faculty is the final development of a suggestion made in my letter to Dr. Faxon last November, and I trust meets with your approval.

Sincerely yours,

Bancroft Beatley

Miss Sally Johnson
The Massachusetts General Hospital
Boston, Massachusetts

Copy to Dr. Faxon

E xtract from letter to Miss Johnson,
Principal of Massachusetts General Hospital
Training School for Nurses from Dr. Beatley,
President of Simmons College, dated May 12,
1936.

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All nurses to be admitted to the College with advanced credit will be expected to meet the entrance requirements of the College, be recommended by the principal of the school of nursing from which they have graduated as being able to carry college work, and be registered nurses. Requirements for graduation will be the same as for all students in respect to total number of hours and the evaluation in the quality of the courses.

May 20, 1936.

SIMMONS COLLEGE STUDENTS

FIRST YEAR HOSPITAL EXPERIENCE
Beginning January 25, 1936

Massachusetts General Hospital and Peter Bent Brigham Hospital

Class Work

to meet State requirements

Diseases of Eye, Ear, Nose & Throat	8	hours
# Pathology	15	"
Materia Medica (Advanced)	20	"
Medical & Surgical Emergencies	8	"
General Medical Nursing (including Skin)	30	"
" Surgical " (Elementary and Advanced) (including Gynecology, Urology and Anesthesia)	30	"
O. R. Technique	8	"
Dietotherapy	15	"

(# c.f. Biology courses at college)

Experience----------11 months

Medical duty	3 mos.	include one month night duty
Surgical duty	3 "	
Operating room	2 " or 1 1/2 months (or 25 major operations)	
Diet Kitchen	1 1/2 months	
O.P.D.	1 1/2 months or 2 months	
	11 months	

Probably 13 students
(9 to P.B.B.)

SIMMONS COLLEGE SCHOOLS

SCHOOL FOR MEDICAL ELECTRICIANS
Beginning January 20, 1944

Intermediate General Medical and Short Term Surgical Course

Class Hours

To meet State requirements

Lectures on Gen. Med. Path & Surgery----------3 hours

" Anatomy----------10 "

" Medical Section (Advanced)----------20 "

" Medical & Surgical Bacteriology----------3 "

General Medical Nursing (including Diet)----------20 "

" Surgical " (Elementary and Advanced)----------20 "
(including Gynecology, Urology and Anesthesia)

" Therapeutics----------3 "

Histology----------10 "

(4 o'clk. Biology courses at college)

Electives----------11 months

Medical Duty----------3 mos.) Analysis
Surgical Duty----------3 ") one month
medical duty

Operating room----------3 " or 1 1/2 months
(or 30 major operations)

Diet Kitchen----------1 1/2 months

O.T.----------1 1/2 months or 3 months

---

12 months

Probably 12 months
(9 to 12 m.)

5 yr. Course
Dec. 1936

SCHOOL OF NURSING
H I CLASS PROGRAM

First Year (1934-1935)
Biology 14--General Biology--2 year hours
Biology 15--Bacteriology--2 year hours
Chemistry 2--General Chemistry (about 1/3 organic)--4 year hours
English 1--Composition, Rhetoric, Introduction to English Literature--3 year hours
History 1--History of European Civilization--4 year hours
Biology 100--General Hygiene--1 year hour

Second Year (1935-1936)
Biology 5--Anatomy and Physiology--4 year hours
Physics 1--General Physics--4 year hours
(or Organic and Physiological Chemistry)
Psychology 4--1 year hour
Foods 5--1 year hour
Dietetics 4--1 year hour
Elective (English, History or Economics)--4 year hours

Third Year (first semester only) (1936-1937)
Biology 6--The Prevention of Communicable Disease--2 year hours
Philosophy 2--Introduction to Ethics--2 year hours
Sociology 1--Descriptive Sociology--2 year hours
Elective (English, History, or Psychology)--2 year hours

Summer Sessions following 1st and 2d years
First Year--Nursing Practice
History of Nursing
Bandaging
Second Year--Nursing Practice
Drugs and Solutions
Massage

MAY 13 1937

May 12, 1937

SUGGESTED COPY FOR M. G. H. BULLETIN

Graduates of the Massachusetts General Hospital Training School for Nurses who have satisfactorily completed in an approved college a two-year academic program acceptable to Simmons College may in one year at Simmons College complete the requirement for a Bachelor of Science degree. Such nurses must also obtain the recommendation of the Principal of the Training School. In certain cases the year may be spent in special preparation for head nursing or for public health nursing.

A student who plans to complete the work for a degree at Simmons College should, wherever possible, confer with the College when planning her first two years of college work in order to know whether it may later be acceptable to Simmons College for transfer.

attached to Dr. Bailey's letter.

SIMMONS COLLEGE
BOSTON, MASSACHUSETTS

MAY 13 1937

OFFICE OF THE PRESIDENT

May 12, 1937

My dear Miss Johnson:

Miss Wood has now submitted to me the statement which has been worked out jointly by her and you describing the conditions under which graduates of the Massachusetts General Hospital Training School for Nurses may be accepted as candidates for the bachelor's degree at Simmons. In the name of the College, I am glad to authorize the publication of this statement in your catalogue.

Sincerely yours,

Bancroft Beatley

Miss Sally Johnson
Massachusetts General Hospital
Boston, Massachusetts

May 21 37

91

My dear Dr. Beatley:

One of our outstanding accomplishments of this year is a more definite basis upon which our graduates may hope to receive academic credit at Simmons College. I very much appreciate the time and thought that Dr. Marks and Miss Wood have given to our request. That among us we were able to work out a plan which you could authorize gives us a real sense of satisfaction.

Sincerely yours,

Sally Johnson R.N.
Principal

J:G

Dr. Bancroft Beatley
Simmons College
Boston, Massachusetts

May 21 37

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Sincerely yours,

Sally Johnson S.S.
Principal

L:O

Dr. Bancroft Beatley
Simmons College
Boston, Massachusetts

S.C. Sign. come —

SCHOOL OF NURSING
H I CLASS PROGRAM

First Year (1934-35)
Biology 14--General Biology--2 year hours
Biology 15--Bacteriology--2 year hours
Chemistry 2--General Chemistry (about 1/3 organic)--4 year hours
English 1--Composition, Rhetoric, Introduction to English Literature--3 year hours
History 1--History of European Civilization--4 year hours
Biology 100--General Hygiene--1 year hour

Second Year(1935-36)
Biology 5--Anatomy and Physiology--4 year hours
Physics 1--General Physics--4 year hours
(or Organic and Physiological Chemistry)
Psychology 4--1 year hour
Foods 5--1 year hour
Dietetics 4--1 year hour
Elective (English, History or Economics)--4 year hours

Third Year (first semester only) (1936-37)
Biology 6--Prevention of Communicable Disease--2 year hours
Philosophy 2--Introduction to Ethics--2 year hours
Sociology 1--Descriptive Sociology--2 year hours
Elective--English, History, or Psychology)--2 year hours

Summer Sessions following 1st and 2nd years
First Year--Nursing Practice - including "Hospital Housekeeping"
History of Nursing
Bandaging
Second Year-Nursing Practice
Drugs and Solutions
Massage

"1 year hour" = 1 hour per week for 32 weeks

Note: 1. Instruction in the making of case studies was given during the second summer session, and each student made one case study. The general subject was further discussed in two conferences the following fall at the College.

2. Instruction in Communicable Disease Nursing and Orthopedic Nursing will be given next year at the Children's Hospital.

3. Students assigned to the Massachusetts General Hospital have secured the following books:

Blumgarten - Materia Medica
Emerson - Essentials of Medicine
Cabot & Giles - Surgical Nursing
Dorland - Pocket Dictionary

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CHANGES SEEN IN COLLEGES

Dr. Beatley of Simmons Would Unite Vocational, Liberal Education

RAPS SEPARATION OF TWO FIELDS

The program of the typical college for women in America is a luxury program, Dr. Bancroft Beatley, president of Simmons College said in a radio address yesterday from the shortwave station WIXAL, in one of a series of broadcasts, "From the President's Study," featuring heads of leading colleges and universities.

"For most of us, work is a dominant life interest," Dr. Beatley said. "A type of education which studiously ignores this fact appears to be something less than liberal.

TYPICAL COLLEGE

"The program of the typical college for women is well suited to the young woman who is able to continue her education in a professional school after graduating from college or to one who for any of a number of reasons is not concerned with earning her living. It may also serve to some extent the girl who plans to enter teaching, though this field increasingly insists upon preparation in a graduate professional school. For the others, a college which combines liberal education and vocational preparation is essential.

"In all the controversy that has raged over introducing vocational courses into an academic program, one thing stands out clearly in my mind. The opponents of the idea seem to base their argument on the premise that liberal education is one thing and vocational education something quite different and perhaps unworthy.

"This seems to me to be due either to a narrow conception of liberal education or to a lack of understanding of vocational education, or both. One commonly hears the expression that the college is designed not to teach young people to earn a living, but to live as if it were possible to separate the two.

FIRM FOUNDATION

If the critics of vocational education in the college think of it as exclusively a training in skills, I can readily sympathize with their objection, but I cannot agree with their concept of the field. We at Simmons believe that in preparing our students for occupational life, we must first provide a firm foundation of vocational intelligence. We do not ignore training in skills as unworthy, because some skill is essential if the graduate is to secure a position and be successful in her first work.

"What is this vocational intelligence which we regard as all-important? It is the body of ideas and principles upon which the work of the field is based. It is the what and the why, rather than the how. All the skill in the world in the preparation of food will not make a sound nutritionist. She must be first of all a competent student of dietetics.

"Dietetics, in turn, is an organized body of subject matter drawing its materials from chemistry, physiology, pathology, physics, economics, sociology and psychology, all thoroughly respectable members of the academic hierarchy. Because this subject is selected to serve the needs of a particular occupational group, does it change its basic character and cease to be an intellectual discipline?

SOMETIMES SUPERFICIAL

"That vocational courses of this type may in some cases be superficial and fail to challenge the intellectual powers of the student is unfortunately true, but it is also a fact that courses in the history of literature are sometimes little more than an enumeration of men and dates.

"In the first 100 years of higher education for women, a good deal of effort has been devoted to showing that women were capable of pursuing successfully a program of education planned for men. That point may now be taken as proved. Women who look forward to entering the learned professions will perhaps always need that type of education.

"Without being so rash as to prophesy, I would venture to hope that the next few decades will bring a wider recognition of the need for different types of collegiate education for women, to the end that all the 'Mary Joneses' will be well served."

WINDSORS STEAL SHOW AT RACES

Mrs. Constance Coolidge of Boston Companion at Auteuil Track

PARIS, Nov. 21 (AP)—The Duke and Duchess of Windsor today stole the show at the Auteuil racetrack. The usual high spot of the Sunday races is the presence of the Parisian arbiters of style, but the Windsors stole the crowd's attention.

The duchess wore a brown cloth coat, furs and a chic halo-shaped hat. The duke was garbed in a fur-collared coat and a derby. Accompanied by Mrs. Constance Coolidge of Boston, the couple were led to their box by Count de [illegible], president of the Jockey Society of France. [illegible] they were [illegible] by U[illegible]

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School of Nursing
Simmons College, Boston
February 17, 1938

SUGGESTED CHANGE IN PUBLIC HEALTH NURSING AFFILIATION FOR SENIOR STUDENTS COMING FROM THE MASSACHUSETTS GENERAL, PETER BENT BRIGHAM AND CHILDREN'S HOSPITALS

To take effect September, 1939

The College would like to offer the students in the affiliated schools of nursing the same general type of public health nursing experience and instruction which we are to give our own student nurses in their senior year.

This will comprise two months' experience with the Community Health Association and four hours of class work a week at the College during that period.

Both class work and experience will correspond to the beginning work in our regular program in Public Health Nursing offered to graduate nurses, and will be given credit toward the certificate program if any of these students after graduation wish to come to the College to register for the regular course.

M.G.H.
Bost.Nw. (1)
Dec.Jan. (2)
Apr. May 7

The college year will be divided into four two-month periods. Our own students will be assigned to the third period (on or about February 1st) when they return to the College from the two years spent in hospital experience. The hospital students will be assigned to the first, second and fourth periods. Whenever our own group is small, we may be able to offer additional assignments to the hospital schools during the third period, if they so desire. ? Apr + May

The tuition for each student will be $40, part of which is to be paid to the Community Health Association.

The number of students that can be accepted cannot be determined at this time. We probably can accommodate at least twelve a year from each of the three hospitals.

Helen Wood
L.M.L.

Helen Wood
Director

This was confirmed by telephone by Miss Wood 9/16/38
The first Simmons group will have the Simmons course the spring of 1939. Other schools will begin in the fall. PS.

12
40
480
2
960

Questions.

Do you now pay per ct.
for 1st term = 320

Students pay 1/2 of fee? What is new fee?

"Number reasons" why give 1/2 the service
for same fee

When do 1st 3rd 4th periods begin.

Points - for 2 mths course -
How affect students now in school. Is
current catalogue - catalogue under
which students entered -
What new fee - not fee under new?
How many rooms of class now.

Pay 50 for each
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Evelin Institute 200 to 300
C. Hospital - for 75 to 125.

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(7.W.)

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SIMMONS COLLEGE
BOSTON, MASSACHUSETTS

SCHOOL OF NURSING

HELEN WOOD, DIRECTOR

February 17, 1938

Miss Sally Johnson, Principal
School of Nursing
Massachusetts General Hospital
Boston, Mass.

My dear Miss Johnson:

At a meeting of the Executive Committee this month it was voted to recommend to the Corporation that the tuition fee for the One-Year Program in Public Health Nursing be increased to $300 effective in the academic year 1939-40. Although this action does not become final until the Corporation approves it at its April meeting, Mr. Beatley has advised me to inform the hospital schools of this increase, inasmuch as it will affect the tuition fees of the students coming from these schools for work in Public Health Nursing.

For a number of reasons it has seemed wise to us, rather than increase the fee for an individual student, to reduce the length of the course. The encloed suggestion is presented to you for consideration, and as soon as possible I should like to have the principals of the three schools meet with us to discuss the matter.

Contingent upon these changes, there will also be a change in the fee for graduate nurses coming to Simmons for a single one-year hour course. Heretofore that fee has been $15. Beginning September, 1938, the fee for a single one-year hour course will be $20, at which time the tuition for the Head Nurse Program is to be raised to the general $300.

Very sincerely yours

Helen Wood

Helen Wood
Director

C
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February 17, 1938

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Very sincerely yours

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Director

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Coinciding with these changes, there will also be a change in the fee for graduate nurses coming to Simmons for a single one-year-hour course. Anticipating that the fee will be $150. Beginning September, 1938, the fee for a single one-year hour course will be $200, at which time the tuition for the Head Nurse program is to be raised to the general $300.

Very sincerely yours

Helen Wood
Director

COPY

The Commonwealth of Massachusetts
Department of Civil Service & Registration
Board of Registration of Nurses
State House, Boston
April 13, 1938

Miss Helen Wood, Director
School of Nursing
Simmons College
Boston, Massachusetts

My dear Miss Wood:

This is to acknowledge the receipt of your letter of April 8, 1938. Since the decision about graduation from the School of Nursing at Simmons will not be made until June 10, I suggest that the candidates who wish to take the June examination before the Board of Registration of Nurses file with this Board their applications and all supplementary information required with the fee of $5.00 as soon as the applications can be completed.

I suggest that these be dated ahead as of June 10, 1938, and that after your signature, in parenthesis you place the date on which you actually sign the application. These applications if completed will not be returned to the candidates as is usually done in the case of candidates who receive their diplomas within the two weeks preceding the date of the examination, but will be kept on file in this office and marked incomplete.

If you will on June 10 send by messenger as you suggest an official list of those who have been accepted by the Faculty, it will be a simple matter to check each one of the applications for this necessary verification and to make a notation on each application concerning the supplementary verification which will be kept on file. This I think will be the easiest way to reduce the amount of clerical work necessary at the last minute.

Yours sincerely

Stephen Rushmore, M. D.
Secretary

COPY

The Commonwealth of Massachusetts
Department of Civil Service & Registration
Board of Registration of Nurses
State House, Boston
April 16, 1959

Miss Helen Wood, Director
School of Nursing
Simmons College
Boston, Massachusetts

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Yours sincerely

Stephen Dunmore, M. D.
Secretary

SIMMONS COLLEGE
BOSTON, MASSACHUSETTS

SCHOOL OF NURSING

HELEN WOOD, DIRECTOR

April 15, 1938

Miss Sally Johnson
Superintendent of Nurses
Massachusetts General Hospital
Boston, Mass.

My dear Miss Johnson:

I am enclosing a copy of a letter from Dr. Rushmore stating the conditions under which our five-year students who will receive their degree in June may take the State Board Examinations.

I have advised these students that it may be wise to wait until the fall examination in order that they may do full justice to their final examinations at College as well as to the State Boards. If, however, for any reason it seems important that they should take the examinations this June, I have advised them to see you at an early date and secure the necessary application blanks as soon as their practical experience in the hospital is complete. On June the 10th immediately after faculty meeting I shall send the names of those who will receive their degree June 13th to the State House. As I understand, all the students from your hospital will have completed their full time with the exception of Miss Costello.

Very truly yours

Helen Wood

Helen Wood
Director

SIMMONS COLLEGE
BOSTON, MASSACHUSETTS

SCHOOL OF NURSING

HELEN WOOD, DIRECTOR

December 1938.

Present Enrollment

1. Five-year Program

Freshmen					
Sophomores	24	21 In Hospitals			
Juniors	14	M. G. H.	3		
		P. B. B. H.	4		59
Fourth Year	7	C. H.	7		
		B. L. I.	3		
Seniors	14	McLean	4		

2. Public Health Program

Theory	28	
Field Work	48	76

3. Head Nurse Program	5
4. Degree Program for Graduate Nurses	13
5. Special part-time students in Nursing Education Courses	58
6. Summer students in Nursing Education and Public Health Nursing	96
TOTAL (Exclusive of new enrollments - 2nd Semester)	307

Last Year - 1937-1938

Full-time students	242
Students carrying special programs	125
TOTAL	367

Granted

25 Degrees
56 Certificates

Louise Emmert

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School of Nursing
Simmons College, Boston
January 28, 1938

SUGGESTED CHANGE IN PUBLIC HEALTH NURSING AFFILIATION FOR SENIOR STUDENTS COMING FROM THE MASSACHUSETTS GENERAL, PETER BENT BRIGHAM AND CHILDREN'S HOSPITALS

To take effect September, 1939

The College would like to offer the students in the affiliated schools of nursing the same general type of public health nursing experience and instruction which we are to give our own student nurses in their senior year.

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The tuition for each student will be $40, part of which is to be paid to the Community Health Association.

The number of students that can be accepted cannot be determined at this time. We probably can accommodate at least twelve a year from each of the three hospitals.

Helen Wood
Director

School of Nursing
Simmons College, Boston
January 28, 1939

SUGGESTED CHANGES IN PUBLIC HEALTH NURSING AFFILIATION FOR SENIOR STUDENTS COMING FROM THE MASSACHUSETTS GENERAL, PETER BENT BRIGHAM AND CHILDREN'S HOSPITALS

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Helen Wood
Director

MAR 14 1942

SIMMONS COLLEGE
BOSTON, MASSACHUSETTS

OFFICE OF THE PRESIDENT

March 13, 1942

Dear Miss Johnson:

At its last meeting, the Executive Committee of the Corporation authorized me to establish a summer program of pre-clinical nursing education in cooperation with the Massachusetts General and other hospital schools affiliated with Simmons along the lines which have been suggested in your preliminary discussions with Miss Wood.

The way is therefore clear, so far as Simmons is concerned, to carry forward the proposed project.

Sincerely yours,

Barrett Beatley

Miss Sally Johnson, R.N., Principal
School of Nursing
Massachusetts General Hospital
Boston, Massachusetts

No date
Probably
Jan. 44

MEMORANDUM RELATIVE TO THE DECEMBER MEETING WITH MISS WOOD

AND THE PRINCIPALS OF THE AFFILIATING SCHOOLS

Relative to courses for graduate nurses

The course for ward teaching will be given in February, for ward management in September. In the summer Mrs. Jenson will come again to teach ward management and probably comparative nursing procedures. There is a question as to whether or not a course in anatomy and physiology should be given to help young instructors.

Relative to the five-year course

Fifteen students are due to come to the M. G. H. in January, 1944 and 24 in January, 1945. This is as far as is planned, but there may be a question of 45 to go somewhere in January of 1946.

The Children's Hospital questions whether or not they should give the Simmons College students 5 months' affiliation when other schools are clamoring for pediatrics. If that affiliation is reduced to 3 months, Miss Wood is faced with the question as to what could be done with the other 2 months. Question of Eye and Ear, returning to the home hospital for additional experience. Would probably have to be in surgical but might be in certain divisions where they did not previously have experience.

Relative to adjustments of students

I suggested that they bring less in the way of bedding and curtains and that the student with whom we make the contact be elected by the college rather than appointed by the Principal of the School. The person appointed is not always the ablest for the students. Talked of a small student activity fee, of their not taking part in the activities, but, more important, not taking part in the student council and taking their responsibility for proctoring, etc. Explained why these students cannot live in the Walcott House.

REGIONAL CONFERENCE ON COLLEGIATE SCHOOLS OF NURSING
Simmons College, April 4 and 5, 1944

Abstract of Talk on Professional Education in Colleges and Universities

Bancroft Beatley

Introduction

My part in this program is to set forth the place of professional education in colleges and universities with a view to defining (a) the responsibilities of institutions of higher education for the preparation of professional nurses and (b) the placement and status of the school of nursing in the college or university.

I. Place of Professional Education

In the interest of brevity, I shall state the position of the liberal technical college as a series of propositions.

A. General considerations

1. The fundamental objectives of all education at the college level have to do with the development of intellectual and aesthetic abilities, and social attitudes.

2. To be of greatest value, these abilities and attitudes must be acquired under circumstances similar to those in which they are subsequently to be called forth.

3. Accordingly, that curriculum is best which recognizes and anticipates the kinds of problems that graduates will need to meet.

4. The areas in which these problems will arise may be classified as having to do with (a) home and family life; (b) the life of the community; (c) occupational life; and (d) the personal and inner life of the individual.

5. "Liberal" or "cultural" education has in the past been concerned with all of these areas except occupational life.

6. There is no *versus* between "liberal" and "vocational" education; together they constitute "general" education.

B. Considerations affecting the vocational education of college women

1. Today, as never before, college women are looking forward to self-support in an occupation which will challenge their abilities.

2. Of those who enter college, a relatively small proportion will undertake professional education in graduate schools; the majority will complete their formal education on the level of the bachelor's degree.

3. For those who go on to graduate study, the occupational function of the college takes the form of vocational guidance; for the majority who will not go beyond the bachelor's degree, the occupational function of the college requires both vocational guidance and technical education.

4. Since women students almost without exception have as their ultimate goal marriage, home, and children, a prolonged period of professional preparation (such as many men undertake) is not economically or sociologically justifiable in most instances.

5. The occupations which challenge the abilities of college women are those in which there is both a large intellectual content and a human content; e.g., work in health agencies, social agencies, schools, libraries, and business establishments.

6. The range of such occupations open to women graduates without technical preparation has steadily declined; apprenticeship is no longer the answer to vocational preparation.

7. The ideal program of occupational education for college women is one which recognizes the dual objectives of job and marriage; at one and the same time it must serve well those who must support themselves in the interim between graduation and marriage, and those who are entering upon a career which may or may not be combined with marriage.

8. Such a program must combine technical intelligence and technical skill,--the former being essential to the building of a career, the latter necessary to placement and success in the first job.

9. Technical intelligence is the body of ideas and principles basic to an occupational field; its content, drawn from the arts and sciences, is fundamentally intellectual in character.

10. Thus viewed, technical education is capable of synthesis with the social, civic, and cultural phases of liberal education to the end that both society and the individual may be well served.

II. Responsibility of Colleges for Preparation of Professional Nurses

If the foregoing be granted, let us ask ourselves whether nursing is one of the fields for which colleges and universities must accept responsibility.

1. Nursing increasingly exhibits the attributes of a profession.

   a. Organized body of knowledge constantly growing through research;

   b. Specialized technique requiring prolonged discipline;

   c. Competence is increasingly dependent upon a high level of intellectual ability;

   d. Growing opportunity for the exercise of initiative and responsibility;

   e. Public interest rather than personal gain the motive.

3. For those who go on to graduate study, the prevocational function of the college takes the form of vocational guidance; for the majority who will not go beyond the bachelor's degree, the prevocational function of the college requires both vocational guidance and terminal education.

4. Since women students almost without exception have as their ultimate goal marriage, home, and children, a prolonged period of professional preparation (such as many men undertake) is not economically or psychologically justifiable in most instances.

5. The occupations which challenge the abilities of college women are those in which there is both a large intellectual content and a human content; e.g., work in health agencies, social agencies, schools, libraries, and business establishments.

6. The range of such occupations open to women graduates without formal preparation has steadily declined; apprenticeship is no longer the answer to vocational preparation.

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8. Such a program must develop technical intelligence and technical skill—the former being essential to the building of a career, the latter necessary to placement and progress in the first job.

9. Technical intelligence in the form of ideas and principles basic to an occupational field; its content, drawn from the arts and sciences, is fundamentally intellectual in character.

10. Thus viewed, technical education is capable of partaking with the morality, ethic, and cultural values of liberal education to the end that both society and the individual may be well served.

II. Responsibility of Colleges for Preparation of Professional Nurses

If the foregoing be granted, let us ask ourselves whether nursing is one of the fields for which colleges and universities must accept responsibility.

1. Nursing increasingly exhibits the attributes of a profession.
   a. Organized body of knowledge constantly growing through research;
   b. Specialized technique requiring prolonged instruction;
   c. Competence is increasingly dependent upon a high level of intellectual ability;
   d. Involves opportunity for the exercise of initiative and responsibility;
   e. Public interest rather than personal gain the motive.

2. In proportion as the various levels of nursing service attain these attributes, responsibility for preparation devolves upon colleges and universities.

3. Responsibility of the college is three-fold:

a. Integration of liberal and technical in preparation for positions of leadership--administrative, supervisory, and teaching;

b. Advanced training in specialties for graduate nurses;

c. Provision of collegiate background for graduate nurses who aspire to positions of leadership.

4. The effect of the war has been not to create this responsibility for the colleges, but to accentuate a responsibility already existing.

III. Status of School of Nursing in the College or University

1. School of Nursing must occupy a status parallel to undergraduate professional schools of business, home economics, engineering, law, etc.

2. Standards of admission, promotion, and graduation should be on same quality level as in other undergraduate professional schools.

3. Whether diploma in nursing is granted by college or by affiliated hospital, it should be awarded only in conjunction with the college degree and vice versa. General bachelor's degree rather than B.N. or B.S. in N. is to be preferred.

4. Faculty in nursing should be selected by same standards as in other professional schools, should be eligible for same ranks, salaries, and promotions, and should enjoy the same privileges of committee memberships as other faculty members.

5. Within the foregoing framework, college must be prepared to adjust its requirements to the special conditions in the field of nursing without sacrificing defensible standards.

As a relative newcomer to the family of undergraduate professional schools, the school of nursing must enjoy a status that will enhance its prestige in the eyes of its students and the employing public. Only if it achieves such status within the institution will the collegiate school of nursing be in a position to discharge its growing responsibility to the profession and make its proper contribution to human welfare.

SIMMONS COLLEGE NEWS BULLETIN

Vol. 2. No. 1 October, 1944

During the year 1943-44 the faculty Committee on Public Relations issued occasional news letters with the aim of keeping the Regional Representatives more fully informed of activities at the College. Because of the interest shown in these bulletins, the Committee will continue the service this year, extending distribution to members of the faculty and administration.

The Committee furnishes to the Regional Representatives all the formal reports and publications of the College, as well as the Simmons News, Fen Ways and Microcosm. Much of the information presented in the News Bulletin may be obtained from these sources and from the Simmons Alumnae Review. It was at the request of the representatives themselves that the Committee decided to select and publish in convenient form such material as might assist these "Ambassadors of Simmons" in interpreting the College in their areas.

In addition to news announcements, the news letters will contain progress reports from college administrative departments, heads of schools, the residence halls and student organizations. In order to extend this coverage and make the bulletins serve more adequately the purpose for which they were designed, the Committee invites members of the staff to offer suggestions and contributions.

COMMITTEE ON PUBLIC RELATIONS
W. E. Playfair, Chairman

LOOKING TO THE PEACE

No doubt moved by the hopeful tone of the war communiques, several of our correspondents have inquired what the College is doing in the way of "retooling" or "reconverting" for the peace. This is always a fair question, although it has been asked and answered many times.

Simmons was one of relatively few colleges in the country that did not find it necessary to make radical readjustments to meet wartime demands. Its program proved to be adequate for the war emergency. There were, of course, changes, but these were mainly in emphasis. Nationwide trends were reflected in the students' choice of professional schools. During the war years the schools of science, nursing and home economics have thus been attracting large numbers, and the "boom in science" has created a housing problem in the laboratories.

The College retained its regular four-year undergraduate program and so will not have to endure, as so many other institutions must, a vexatious retreat from "acceleration." Its program, which proved sufficiently elastic to meet the conditions of the war, may be expected to adjust as readily to the post-war demands. The problems that are likely to arise after the peace, including the role the College is to play in providing training for returning servicewomen, are receiving careful consideration from the administration.

In his annual message to students in the Simmons News of September 28, President Beatley wrote:

> "As we gather for the opening of a new college year, we sense the rapid course of world events and we find in them support for our hope that the war may soon be brought to a successful conclusion. Within the college, the evidences that we have turned the corner are not lacking. Our enrollment has increased, particularly in the transfer and graduate groups, and certain programs which seemed less attractive to students in wartime have begun to regain their normal appeal.
>
> "To my mind, the most obvious lesson of wartime education is that our goals must be defined in terms which the student understands and fully shares. Intensive war-training programs everywhere have shown that men and women can acquire unaccustomed skills with both speed and thoroughness when they are willing to put forth their full energies. This fact has led many to be critical of the leisurely pace and the level of accomplishment of pre-war education.
>
> "That there is a fundamental difference between training in skills to meet specific wartime needs and education for the broader aspects of life cannot be denied. Yet if colleges are to serve the world of tomorrow, they must somehow find a way to develop in students as great a passion for becoming positive forces for civic betterment as for achieving success in their chosen fields.
>
> "Because Simmons has contributed substantially to the war effort through the technical competence of its graduates, it is natural that the professional side of our program should have been uppermost in our minds at this time. But as we face the peace to come, may we not strive to achieve that broader conception of education in which social, cultural and professional values all have their proper place."

ENROLLMENT FOR 1944-45

Total enrollment at the College on October 3 was 1356, compared to 1308 on October 11, 1943. The freshman class was up three over last year, to 281, there was a noticeable and significant increase in the number of transfer and graduate students, and the number of returning students, for the second, third, fourth, and fifth years, grew from 675 to 685.

While New England continued to furnish the heavy majority of students, those who are watching for "a return to normalcy" found some comfort in the fact that Simmons this year has representatives of 37 of the states. Last year only 25 states were represented. Some of the state delegations are:

Massachusetts, 971; Connecticut, 65; New Hampshire, 48; Maine, 45; New York, 44; Rhode Island, 31; Vermont, 28; Pennsylvania, 20; New Jersey, 16; Ohio, 13.

One student, Maude Morris, flew from Liberia, West Africa, to enter Simmons as a freshman. There are three students from Canada; one each from the Canal Zone, China and India; four from Puerto Rico; three from South America; and two from Hawaii.

The following table indicates the present trend in choice of professional schools:

REGISTRATION

October 11, 1943 - October 3, 1944

	First-Year Class (Tentative Choice)		All Others	
School of	1943	1944	1943	1944
English.	27	41	69	94
Library Science.	22	12	94	84
Social Work.	0	0	72	101
Business.	35	27	164	141
Retailing.	7	14	34	64
Science.	55	58	94	97
Home Economics.	37	37	133	135
Nursing.	69	67	314	308
Preprofessional Studies.	23	23	55	51
None Indicated.	3	2	1	0
	278	281	1030	1075
			278	281
Grand Total.			1308	1356

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PLACEMENT REPORT FOR CLASS OF 1944

The following report on placement of 1944 graduates, prepared by Miss Anna M. Hanson, director of placement, is self-explanatory. The statistics are as of October 5.

> "Of the 214 S. B. recipients in June, 1944, 188 have obtained positions or are engaged in graduate study. 16 are not seeking employment at this time and 10 are still available. Several of the available graduates did not wish to be recommended for permanent positions until after Labor Day. Some have had opportunities for employment but have not yet accepted them.
>
> "Of the 29 M. S. recipients, 25 are employed; 3 are not seeking positions; and 1 is still available for employment in a particular geographical area.
>
> "The 6 Prince School students who received the diploma in June, 1944, are employed."

STATISTICS FOR CLASS OF 1944

School	No. Degrees Conferred S.B.	M.S.	Diploma	No. Employed	No. Studying	No. Not Seeking Employment	No. Available For Positions
English	24	0	0	19	3	0	2
Library Science	43	0	0	42	0	0	1
Social Work	0	27	0	0-24-0	0	0-3-0	0-0-0
Business	52	0	0	46	0	4	2
Prince School of Retailing	11	2	6	10-1-6	0	0-0-0	1-1-0
Science	16	0	0	15	0	1	0
Home Economics	34	0	0	15	10	7	2
Nursing	16	0	(13)	14	0	2	0
Preprofessional Studies	18	0	0	3	11	2	2
Totals	214	29	6	164-25-6	24	16-3-0	10-1-0
Grand Totals		249		195	24	19	11

"Questionnaires returned to the Placement Office up to October 10 by members of the classes of 1945, 1946, and 1947 reveal that 80 percent of them held remunerative positions while 20 percent did volunteer work, travelled, or spent the summer with their families.

"Of those students who were employed, the greatest number were on the payrolls of business firms, charitable institutions, and banks. War plants and industrial firms were a close second, followed by summer hotels and vacation enterprises. A relatively large number worked as salesgirls in department stores, pharmacies, shoe or grocery stores, and specialty shops. A number of students were employed in hospitals, laboratories, camps, libraries, and on farms. Several of those who did not hold remunerative jobs did volunteer work, serving as nurses' aides or farmerettes, and others profited by summer school study.

"Among the more unusual jobs were the following: labelling and packing insect repellents for shipment to the South Pacific for the Marines; keeping books for an auction; driving a florist's wagon; welding, soldering, and grinding in war plants; repairing and cleaning second-hand grain bags; bottling Coca-Cola; and driving a bus."

REGIONAL SCHOLARSHIPS

Last year the Scholarship Committee approved a new plan for allocating regional freshman scholarships. Principals of secondary schools in two areas--Northern New England and Ohio-Pennsylvania--were invited to cooperate by proposing candidates. Awards were made on a competitive basis to students recommended as showing high academic and professional promise.

The response was so satisfactory that the plan is being continued this year. Four regional freshman scholarships were awarded for 1944-45, as follows:

Margaret Mary Mawn, St. Mary's High School, St. Albans, Vt.
(Northern New England region.)
Katharine Sallie Morris, Shipley High School, Villanova, Pa.
(Ohio-Pennsylvania region.)
Anne Elizabeth Robinson, Arlington, Va., Calvin Coolidge
High School, Washington, D. C.
Jane Rosenbach, Oradell, N. J., Dumont, N. J., High School.

CORPORATION CHANGES

Harold D. Hodgkinson, general manager of William Filene's Sons Company, Boston, was elected a member of the Corporation at the October 3 meeting of that body.

Mr. Hodgkinson, a graduate of Yale in the class of 1912, has served for many years as an executive in Filene's, and became general manager of the company last spring following the death of Edward J. Frost, who was also a member of the Simmons Corporation. He holds directorships in two other Boston stores and is active in the counsels of the National Retail Dry Goods Association. He is also chairman of the board of trustees of the Boston Soldiers and Sailors Committee of the U. S. O.

Also elected to membership in the Corporation was Mrs. Elizabeth McArthur Shepard of Newton Center, a graduate of Simmons in the class of 1927. Mrs. Shepard had served as an alumnae representative on the board, but her term expired in June.

Richmond K. Bachelder, who has served the College as comptroller since 1927, was elected treasurer.

Francis Prescott of Grafton, who had been a member of the Corporation since 1927, died October 12. Mr. Prescott, a banker, had served for many years on the committee on finance and property.

SCHOOL OF LIBRARY SCIENCE

When Dr. Lefavour recommended to the Trustees of the proposed Simmons College that a department be included to prepare young women for library work, librarianship was hardly recognized as a profession, and there existed only three library schools. Today there are over thirty schools accredited by the American Library Association, one of which is our own School of Library Science, still the only school in New England. From the beginning it has drawn its students from a wide area and has sent its graduates into all states of the union and to many foreign countries. It has built up a reputation in the library world for giving broad and thorough preparation, and for the professional spirit of its graduates.

The library profession is not static. Each year new opportunities present themselves, new fields open and new types of work are developed. The staff of the school makes every effort to keep in touch with these new movements, and to revise the courses constantly in keeping with the new trends.

Successful librarianship requires a thorough academic background as well as technical proficiency. The school, therefore, requires at least three years of undergraduate work in language, social studies, literature and science before admitting to the technical courses which are concentrated in one year. The graduate group has been growing steadily larger, and for several years has outnumbered the undergraduates. As is the case in other graduate schools, the registration has been unfavorably affected these last two years.

The first semester of the one-year technical program consists of basic courses required of all students. The second semester provides for some specialization depending upon the ability and interests of the individual students. Four programs are offered with chances for limited variations and electives within them. The four programs are (1) Public Library Service, planned primarily for students interested in adult work in public libraries, large or small, and in regional libraries; (2) Library Service to Boys and Girls, which prepares for reading guidance of children and young people through departments in public libraries or in school libraries; (3) Technical Processes, which offers special preparation for positions in the acquisition and catalog departments of public, reference and university libraries; and (4) Special Library Service, an individualized program to permit specialization for library service in different types of special libraries and in specialized departments in public, college, and university libraries.

Field Work. Since 1921 all students in the school have been required to spend a two-week period in well organized progressive libraries where they may put into practice some of the theories they have had in their classes. We expected a year ago that some libraries would hesitate to accept our students because of the extra pressure brought on by war and short staffs. Instead our requests were readily granted, and a number of libraries wrote in telling us that they would be glad to cooperate. Students went this year to public libraries such as Detroit, Baltimore, Cincinnati, Rochester, Cleveland and New York, as well as to those nearer by; and to Yale, Princeton, Columbia, Bucknell and Harvard for university library experience. The Navy Library at Sampson, New York, the Wayne County Hospital Library in Detroit, the Newton-Andover Theological Library, the Greenfield Regional Library with its bookmobile serving a rural district offered specialized experience.

Opportunities for our graduates are almost unlimited. Never in the history of the library profession have there been so many interesting openings for beginners nor as great opportunity for advancement. New libraries and new types of libraries are being developed in manufacturing and industrial plants, in business houses, in hospitals, camps and government agencies. Young men and women who have specialized in college in business or technical subjects, and who have had their year of library science are sought as assistants and aides in research. Universities even with lower enrollment must keep up their book collections and be ready to meet the demands of the future. With so much attention focused upon the problems of youth, more and more requests are coming in for Children's and Young People's Librarians. The Federal Agencies and Information Centers being established in Foreign Countries immediately after military occupation indicate a few of the new positions being created.

The School of Library Science has 1090 graduates holding important positions in forty-five states, in Hawaii, Puerto Rico and Canada. Before the war our graduates were holding positions in Chile, France, Greece, Russia, and China. The following lists indicate only a few of the libraries in which graduates from the School of Library Science are to be found.

COLLEGES AND UNIVERSITIES

Atlanta
Bates
Brown
Bryn Mawr
University of California
University of Chicago
University of Cincinnati
Columbia
Dartmouth
Harvard
Haverford
University of Hawaii
University of Indiana
Iowa State University
University of Kansas
Leland Stanford
University of Maine
Massachusetts Institute of Technology
Middlebury
University of Montana
Mt. Holyoke
New Jersey College for Women
Ohio State
Oregon State College
Pennsylvania State College
University of Pittsburgh
Pomona
Princeton
University of Puerto Rico
Randolph Macon
Rochester University
St. Lawrence University
Smith
Sophie Newcomb
University of South Carolina
University of Utah
Vassar
University of Vermont
Virginia Polytechnic Institute
Wellesley
Wells
William and Mary
Williams
Yale

New Mexico State College
University of North Carolina
Northwestern

The positions held by our graduates in these libraries are Chief and Assistant Librarians, Catalogers, Heads of Reference and Circulation Departments, and Librarians in charge of Special Collections such as Art and Music, Business, Science Law, Medicine, Education, and the Social Sciences.

PUBLIC LIBRARIES

In over 175 Public Libraries, Simmons graduates hold positions as Librarians, Heads of Departments, Catalogers, Children's Librarians, Reference and research workers, Reader's assistants, Bibliographers, and Extension Librarians. Among the larger libraries are those listed below.

Six Simmons graduates are State Library Organizers, having supervision of the smaller public libraries throughout their states.

Akron
Albany
Baltimore
Boston
Brooklyn
Bridgeport
Cincinnati
Cleveland
Denver
Detroit
Honolulu
Kansas City
Los Angeles
Minneapolis
New York
Newark
Oklahoma City
Pittsburgh
Portland, Maine
Portland, Oregon
Providence
Rochester
Schenectady
Springfield, Massachusetts
Utica
Washington, D. C.

SPECIAL LIBRARIES

Art Institute of Chicago
Avery Architectural Library, Columbia
Boston Museum of Fine Arts
Frick Art Reference Library, New York
Marine Biological Laboratory, Woods Hole
New York Horticultural Society
American Optical Company, Southbridge
Dun and Bradstreet, New York
Federal Reserve Bank, New York
Gulf Oil Company, Pittsburgh
Shell Oil Company, San Francisco
Readers' Digest, Pleasantville, New York
Celanese Corporation, Cumberland, Md.
Dow Chemical Company, Midland, Mich.
DuPont, Penns Grove, N. J.
Hercules Powder Company, Wilmington
Winthrop Chemical Company, New York
Electric Power Survey, New York
Westinghouse, Erie, Pa.
Jackson and Moreland, Boston (Engineers)
Metropolitan Life Insurance Co., N. Y.
Massachusetts General Hospitals
Pennsylvania Hospital, Philadelphia
New England Conservatory of Music
John Crerar Library, Chicago
Massachusetts Historical Society
Kansas Historical Society
Paramount Pictures, in New York and Los Angeles
Roosevelt Library, Hyde Park
Hispanic Society of America, New York
Grand Lodge of Masons, Boston

Type of positions held by our graduates are administrative, research, and cataloging.

About 110 graduates are librarians of school libraries, both public and private, and many more are in school departments in public libraries.

County and state libraries claim 35 more graduates, and about 40 others are in government libraries. Among these latter are the following:

Army Map Service
Army War College
Department of Commerce
Coordinator of Inter-American Affairs
Department of Justice
Library of Congress
National Archives
Patent Office
Underwater Sound Laboratory, Harvard
War Department, Boston
Office of War Information
Picatinny Arsenal
Watertown Arsenal

Because of the War Emergency 20 graduates are in Army Camp libraries, and 14 more are in Navy libraries, which include the 3rd Naval District in New York, and the 14th Naval District at Pearl Harbor.

Two graduates are in Red Cross Service, one doing Clubmobile Service overseas, and the other in Australia.

One graduate, who has been doing library work with the Office of War Information in New York City, has been sent to London to help organize a research library there.

Some 20 or more graduates have joined the WAVES, and three or four more are in the MARINES and the SPARS.

ESMWT COURSES

Simmons is participating again this year in the engineering science and management war training program sponsored by the United States Office of Education and presented in Greater Boston by Harvard, Massachusetts Institute of Technology, Northeastern, Tufts, Boston College and Boston University, as well as this college.

Seven courses are offered, beginning October 5, and continuing Tuesday and Thursday evenings over a 16-week period. They are:

Advanced organic chemistry, Mrs. Sargent; Advanced organic chemistry laboratory, Mrs. Sargent; Elementary organic chemistry, Miss Granara; Physical chemistry, Dr. Timm; Techniques and calculations of analytical chemistry, Mr. Neal; Cost accounting, Miss Engler; Industrial management, John A. Hogan, assistant disputes director, War Labor Board.

GENERAL PLAN OF THE FIVE-YEAR PROGRAM IN NURSING

First Year

Course	Year Hours Credit
English 1	3
History 1	4
Biology 14	2
Biology 15	2
Chemistry 2	4
Biology 100	1
	16

Summer Session

Course

Nursing A
History of Nursing
Bandaging
Ward Practice

Second Year

Course	Year Hours Credit
English or English 5	2
Biology 5	4
Chemistry or Physics 1	4
Psychology 1	2
Electives (academic)	4
	16

Summer Session

Course

Nursing B
Drugs and Solutions
Massage
Ward Practice

Third Year

(a) First Half - At College

Course	Year Hours Credit
Dietetics 4 & Foods 5	2
Government 2	2
Biology 6	2
Elective	2
	8

(b) Second Half - At Hospital

The student begins her clinical instruction and experience in medical and surgical nursing.

Fourth Year - In the hospital

Clinical instruction continues in medical, surgical and pediatric nursing and their special branches

Fifth Year

(a) First half year in hospital completing clinical instruction of third and fourth year including obstetrics and psychiatry

(b) Second Half - At College

During this period the student completes her academic requirements for a degree and has the opportunity to take some of the courses offered in the Public Health (H II) and Hedd Nursing (H III) programs.

Education 8
Sociology 2
Public Health Nursing 5
Nursing Education 2 or Nursing Education 3
Field Work - Approximately 240 hours

NURSES CLUB AT SIMMONS COLLEGE

Last two weeks, - awareness of subconscious mind to speak.

What should I say? What would the young women like to hear. About yourself.

Beginnings: About 1919. Miss Strong, Miss Wood - more knowledge about public health - more mature students - first graduate, Julia Mason; entered September, 1919, daughter of Dr. Marcus Mason, Tura, India, - China, Public Health, Little Compton, Married.

How many are there of you? Surprised that the total number of undergraduates today is 75; - first year, 23; second year, 20; unclassified, 2; fifth year, 4; in the schools, Peter Bent, 8; Childrens, 8; Mass. General, 10; total number of graduates, 46. Peter Bent, 13; Childrens, 9; Mass. General, 24; Total alumnae and graduates 121;

What are they doing: 16, or 34%, are married; 22 in public health; 7 in hospital nursing; 1 at home.

Congratulations upon formation of this club - Why not before? Give group conscientioux. Identify you to others. Stimulate pride in accomplishments of the group. Spur to your endeavor.

Exchange of ideass. Source of encouragement. Answer to some of your problems.

Difficulties of the course: - Scattered. Small number. in each place. Too small in each place to give a summer course. Progress to the sophmore year down to the preliminary course in the hospital. Begin again in public health. Need of special routine within the hospitals. Hospital school could do a better job to absorb; students could do a better job to become absorbed.

Employment: Every graduate has a job with the exception of the one home because of illness. Had a job up to three weeks ago. Place in the world for you.

New development in the fifth year. Preparation for head nursing.

Principals of the three schools: Normal school observations of older graduates. We need no sympathy. Without egotism done work which has been useful. Absorbing, interesting, delightful contacts; Administrator qualities; Younger days with patients, fellow students in the school, colleagues; All three of us students at Teachers College; You

there some day, but for graduate work; Your academic foundation better than ours; Few of you the experience and maturity that we had. All three of us entered schools of nursing the late 20's; Previous experience interesting because it was do different, - Miss Goostray, secretary; Miss Hall, at home; S.J., school teacher.

You to be congratulated: - Because you are possessing a firmer foundation, not only in hospital experience but in public health and in academic preparation. Congratulated because given the right qualities of character and personality you should be among the few who have something especially valuable to give, and as individual will have an opportunity to give it.

ther

Sunday May 28

...es.

...ANY JOBS ARE OPEN TO COMPETENT GIRLS

Survey by Simmons College Shows an Upward Trend in Opportunities

STUDY COVERS 10 YEARS

Opening of New Fields More Than Offsets Lag in Industry, Says President Beatley

Special to THE NEW YORK TIMES.

BOSTON, May 27.—In spite of difficult economic conditions, there is a constant, and in some branches a growing, demand for the services of competent, professionally trained women, a ten-year employment survey of graduates, just completed by the various schools of Simmons College, shows.

President Bancroft Beatley, in making public the results of the study today, announced that only 1.9 per cent of graduates in the classes 1929-38 inclusive were without employment. These, it was explained, belonged for the most part to the recession period and were being absorbed gradually in business and the professions.

"An analysis of the findings," President Beatley said, "indicates that the constant opening of new fields of specialization for women has more than compensated for the lag in industry in general. The demand for graduates with sound educational background and thorough professional training would appear to be at least undiminished."

Marriage Still Favorite Career

Marriage, the survey shows, still is the favorite career of the college woman. Of the total of 3,297 Simmons degree-holders covered by the reports, 1,136, or 34.5 per cent, are out of the field, mainly because of marriage. Employed graduates numbered 2,097, or 63.6 per cent of the total, while only 64 reported that they were seeking employment.

Of the eight schools covered by the survey, one, the school of nursing, registered a perfect score, all of its 122 graduates being employed. The school of social work reported one holder of a master's degree out of 118 seeking a position. Other schools reported as follows: General science, 3 unemployed out of 178; business and secretarial studies, 4 out of 1,032; library science, 16 out of 692; home economics, 12 out of 517; English, 11 out of 104; store-service education, 17 out of 534.

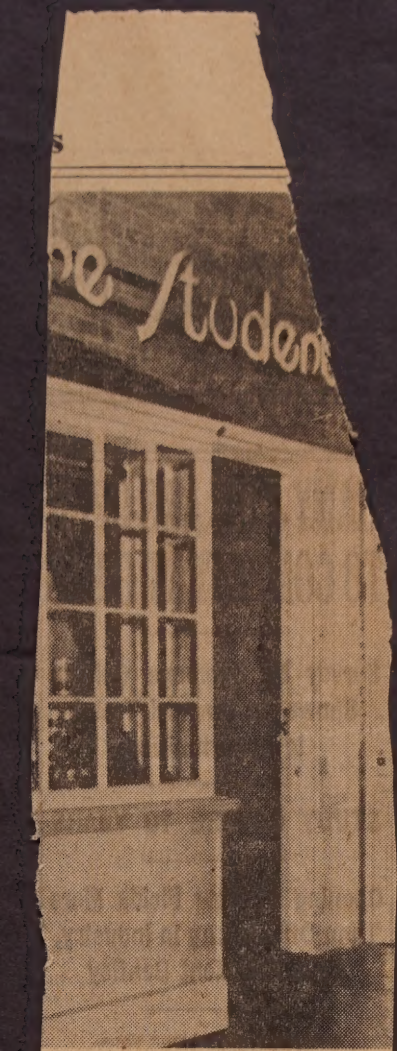
No report was received from the physical education division, and in the school of social work, which this year became an entirely graduate institution, the employment of holders of bachelors' degrees was not studied. The record of the school of English, the youngest of the group, covered only a five-year period.

While the activities of the 2,097 working graduates include a wide variety of occupations in both private industry and the public service, directors of the several schools point to definite trends which have set in within the last few years. In the school of business and secretarial studies, for example, there has been noted an increasing demand for graduates combining a knowledge of bookkeeping with expertness in the secretarial skills, and also for those specially trained as medical or legal secretaries.

School of English Report

The school of English has found that the emphasis at present is on the publishing techniques rather than on the training of teachers. Its working graduates include 9 teachers, as against 21 in book and magazine publishing; 12 on newspapers or in publicity or advertising and 12 in semi-literary office positions.

In the school of library science there has been a marked demand for children's librarians and students trained for work in special libraries, including art, business, music and science. In the school of home economics the trend is away from teaching and in the direction of food administration. One of the new developments in this school is community nutrition.



STUDENTS OF GREEN
hind it is to teach pupils the art of s

Academic Regalia Out At Goddard Exercises

Special to THE NEW YORK TIMES.

PLAINFIELD, Vt., May 27.—Goddard College's first commencement will dispense with the usual academic regalia of caps and gowns. It will open Saturday evening, June 17.

Instead of the usual graduation exercises, the final event of commencement will be the last community meeting of the year, similar to the Monday evening meetings at which, since the opening of College last September, college problems have been threshed out by students and faculty. At this final community meeting on June 19 the usual order of business will be carried out, except that in place of "new business" Dr. Royce S. Pitkin, president of the college, will present, under the title, "The Quest Continues," certain matters for community consideration.

MANHATTAN CLUBS PICK NEW OFFICERS

College Managers Group Has New Constitution and Name —Debaters' Year Brilliant

Seven clubs and societies of Manhattan College have elected forty undergraduate members to hold office for the next semester in the annual elections held last week under the supervision of the Student Council, it was announced yesterday by Francis X. Clair, newly inducted head of the council.

The list includes the Managers Club, which has formed a new constitution and will now be known as the Jasper Key Club; the St. Thomas More Law Society, which has named its founder of three years ago as president; the Commerce Club, the strongest group in the School of Business, and the Debating Society, which climaxed its most brilliant season of eighteen debates won and four lost with its ninth annual banquet at the Midston House last Wednesday.

The clubs and officers are:

Albany Club—Robert E. O'Brien, president; William J. Cronin, vice president; William Mendel, secretary; Frank A. Lanzillo, treasurer.

Glee Club—Allan Will, president; Howard J. Doyle, vice president; John Scanlon, secretary; John Cicato, treasurer; Robert Barry, librarian.

Debating Society—William F. Wallace, president; Francis X. Clair, honorary president; James E. Dougherty, vice president; Francis J. Norton, secretary; John Horan, treasurer; John G. Keating, varsity manager; Robert Haggerty, freshman manager; William Perrott, publicity manager; Peter Dwyer, assistant varsity manager; Albert Cizauskas, assistant freshman manager.

Managers Club—John W. O'Neill, president; Francis X. Clair, vice president; Peter Dwyer, secretary;

SIMMONS COLLEGE
SCHOOL OF NURSING

SIMMONS COLLEGE is a college for women which combines liberal education with vocational preparation. The courses of study offered are arranged in various programs which are grouped in several schools. The School of Nursing includes programs both for graduate nurses and for students preparing for nursing. The principal program for the undergraduate nurse is the five-year program leading to the degree of Bachelor of Science and the diploma in nursing. During the five years the student spends three years in full-time study at the College and two years in selected hospitals where she secures the experience and clinical instruction required for a diploma in nursing. The hospitals affiliating with the College to provide this experience are the Children's Hospital, the Boston Lying-In Hospital, the Massachusetts General Hospital, the Peter Bent Brigham Hospital, and McLean Hospital.

PROGRAMS FOR GRADUATE NURSES

Public Health Nursing — H II

THIS program is intended to furnish a basic education in the fundamentals of public health nursing, with special emphasis upon family health work. The time required is a college year. The course is divided into two distinct units, the first made up largely of supervised field experience and observation with a limited amount of class work at the College, and the second spent entirely in class instruction at the College.

Supervised field experience is adapted, so far as is practicable, to the needs of students, and the total time required approximates thirty-five hours a week for a period of four months. Affiliations have been made with the Community Health Association, the Family Welfare Society, and the Health Department of Boston. These facilities are augmented by arrangements for a limited number assigned to the Berkshire County Health District, the Brookline Friendly Society, the Family Welfare Society of Cambridge, the Catholic Charitable Bureau, and the Newton Health Department. Agencies are selected on the basis of their ability to provide a sound program, and qualified supervision in the fundamental methods and practice of a generalized family health service.

Although the field work with its related courses of instruction is considered a prerequisite for the theoretical instruction of the second unit of the program, nurses who have already had satisfactory experience in well-organized public health nursing associations may be admitted directly to the second half of the program. It is necessary, however, for such students to complete the required field work before receiving the certificate indicating the successful completion of the course. In exceptional cases students may be exempted from a portion of the required field work.

Because both units of the course are offered in both the first and the second semesters, the student may begin the course either in September or in January (i.e. those who are assigned to the field work during the second semester, which begins in January, will, after the summer vacation, register for the second unit of the course beginning the following September.)

In case a student is so situated that she cannot take the two parts of the program consecutively as outlined above, she may take the field work beginning either in September or in January, and at some later date return for the semester of theoretical instruction. It is most desirable, however, that a nurse delay registering for the course until she can plan to take all the work in one year, beginning either in September or in January.

The H II program includes the following courses:

Dietetics 5	Principles of Nutrition	first half of program
Nursing Education 8	Methods of Teaching	second half of program
Public Health Nursing 1	Principles of Public Health Nursing	first half of program
Public Health Nursing 2	Problems in Public Health Nursing	second half of program
Public Health Nursing 3	Family Social Work	second half of program
Public Health Nursing 4	Public Health Organization and Administration	second half of program
Public Health Nursing 6	Rural Problems	second half of program
Psychology 7	Psychology for Nurses	second half of program
Sociology 2	Science of Social Relations	second half of program
Public Health Nursing Field Work		first half of program

Head Nursing — H III

THIS program is designed for those who wish to prepare themselves for administrative work in hospitals and schools of nursing, especially for positions as head nurses and supervisors. The full program covers a college year, but qualified nurses may be admitted as special students for any single course in Nursing Education. Those admitted to the course in Ward Teaching must first have completed the course in Ward Management. Registration for these professional courses is limited to thirty students. Preference is given to those candidates whose records show a high standing and who have already had some experience in ward administration.

The work of the program includes theoretical courses, supervised field work and observation. An average of twenty-four hours a week from the opening of the college year until the Christmas vacation, and full time for three weeks in June following the final examinations, are devoted to practice under supervision in one of the hospitals affiliated with the College. This experience is supplemented by reports and conferences with the instructor.

The H III program includes the following courses:

Nursing Education 2	Comparative Nursing Methods	second half year
Nursing Education 3	Ward Management	first half year
Nursing Education 4	Ward Teaching	second half year
Public Health Nursing 5	A Survey of Public Health Nursing	second half year
Biology (4 year hours)		entire year
English (4 year hours)		entire year
Psychology 7	Psychology for Nurses	second half year
Nursing Education 8	Methods of Teaching	second half year
or		
Sociology 2	Science of Social Relations	second half year
Field Work in Hospitals		first half year and June

Degree Program — H IV

A SPECIAL program is offered for graduate nurses who desire to secure the degree of Bachelor of Science. This program is more flexible than the usual undergraduate program in order to adapt the choice of subject matter to the student's particular objective. Credit is given for satisfactory previous college work and professional training. The usual amount of credit for an approved nursing course is from eight to sixteen year hours (one-half to one full year of college work), but may be supplemented by well organized post-graduate courses.

A nurse applying for admission as a candidate for the degree must be a registered nurse, must meet the entrance requirements of the College (see general catalogue), and must have from the principal of the school of nursing from which she graduated a recommendation as to her fitness to carry college work.

The H IV program includes courses in the following fields:

General Science	8 year hours	English	4 year hours
Social Science	8 year hours	Electives	to complete the requirements for the degree
Psychology and Education	4 year hours		

Credit may be granted towards the degree for any of the above courses which have been satisfactorily completed at other approved colleges or universities. In all cases, however, at least the final year's work must be at Simmons College. The H II or H III program may be included in the allowance for elective work. All students must meet the regular requirements for the degree both in the matter of total hours and in the evaluation of the quality of the courses (see general catalogue).

ADMISSION TO PROGRAMS H II AND H III

For admission to the H II and H III programs applicants must satisfy the following requirements:

1. Graduation from an approved high school with a satisfactory record. The preparation should amount to fifteen units with at least eleven of these in academic subjects.
2. Graduation from an approved school of nursing giving a satisfactory course of theoretical instruction and adequate variety and amount of clinical experience.
3. State registration.
4. Satisfactory condition of health.
5. Credentials showing personal fitness for the professional field chosen. Since the number of students that can be admitted to programs requiring field work is limited, preference is given to those who have superior professional or educational qualifications and preparation.

Personal interviews with applicants are desirable. If possible, appointments should be made with the Director of the School of Nursing before an application is filed. Requests for application blanks and for further information should be made to the Director of the School of Nursing, Simmons College.

CERTIFICATES AND DEGREES

Certificates are granted to graduate nurses who have completed all the prescribed work in program H II or H III with satisfactory marks, and have shown a sufficient degree of technical proficiency. To nurses who have previously received a baccalaureate degree from some other approved institution the College awards the degree of Bachelor of Science upon the completion of either the H II or the H III program.

GENERAL INFORMATION

Location. Simmons College is situated near the southern end of The Fenway. It may be reached from Park Street subway station by cars marked Jamaica, Francis Street, or Brookline Village.

Living Arrangements. Graduate nurses make their own living arrangements, subject to the approval of the Director. The School cannot engage rooms for graduate nurses but will furnish information about recommended boarding houses upon request. A limited number of students can be accommodated in one of the dormitories maintained by Simmons College, in which the cost varies from $360 to $510 for the college year. For information regarding applications, deposits, and all other particulars, address the Registrar of Simmons College, 300 The Fenway, Boston, Massachusetts.

Fees and Expenses. All fees are payable in advance. Students should provide in their budgets for laundry, recreation, and incidentals.

Health fee . . . $7

Tuition	
H II a. Field work (first unit)	$50
b. Full time college work (second unit)	145
H III (exclusive of laboratory fees)	~~185~~ 300
H IV	300 per year
Board and room (estimate)	15 per week
Carfares (estimate)	70
Books, etc. (estimate)	20

Those taking a single course in the certificate programs are charged a tuition fee of $15 for each one year hour unit (approximately thirty-two hours of class work).

Uniforms. Each student whose program includes field work in public health nursing must come provided with plain dresses of blue or gray washable material in a solid color, stiff turn-down white collars, a black tie, a plain dark hat, and a long dark coat. Fur coats may not be worn. Students wear uniform aprons which are purchased from the School of Nursing.

Students in the head nursing program wear the regulation nurse's uniform while doing practice work in the hospital.

SUMMER SESSION

The summer session of six weeks opens the first week in July and offers courses for public health nurses, also for head nurses, supervisors, and instructors in schools of nursing. All courses include five class hours each week, and the tuition fee is $20 per course. During the summer rooms are available in the college dormitories for students who may wish such accommodations.

The courses offered vary somewhat from year to year but usually include Principles of Public Health Nursing*, Social Hygiene, Nursing in Schools, Ward Management*, Biology, Principles of Teaching*, Nursing Procedures and Teaching Practice*, and Teaching in Schools of Nursing.

Requirements for admission are the same as for the H II and H III programs, although exceptions may be made for nurses with unusual professional qualifications.

* *These courses correspond to courses given in the one-year programs.*

SIMMONS COLLEGE

SCHOOL OF PUBLIC HEALTH NURSING

The School of Public Health Nursing offers several programmes designed to meet the demand for nurses with a broad cultural education as well as a careful preparation in the theory and practice of this profession.

THE FIVE-YEAR PROGRAMME (H I)

This programme is offered in affiliation with the Schools of Nursing of the Massachusetts General, Children's and Peter Bent Brigham Hospitals.

The first and second years consist of work at Simmons College, the third and fourth years of technical work in the School of Nursing selected, and the fifth year of special preparation for either public health nursing or head nursing.

This programme combines technical training with college work arranged to furnish the scientific foundation required in modern nursing, and shortens the usual time spent in a nursing school course by one year. It is particularly adapted to the needs of recent high school graduates, since it enables those below the age required for admission to the more desirable schools of nursing to begin their professional preparation without delay.

For admission to the five-year programme applicants must satisfy the entrance requirements of Simmons College by certificate from an accredited school, by examination, or by a combination of certificate and examination, in the manner described in the annual Bulletin. Application forms and copies of the College Bulletin may be obtained on request from the Registrar of Simmons College, 300 The Fenway, Boston, Massachusetts.

ONE-YEAR PROGRAMME IN GENERAL PUBLIC HEALTH NURSING (H II)

Biology 12	Municipal and Industrial Hygiene
Dietetics 5	Principles of Nutrition
Education 8	Methods of Teaching
Rural Problems	(Seminar)
Social Economy 2	Principles and Methods of Case-work
Public Health Nursing Field Work	
Public Health Nursing 1	Principles of Public Health Nursing
Public Health Nursing 2	Social and Mental Hygiene
Public Health Nursing 3	Organization and Administration of Public Health Nursing
Public Health Nursing 4	Public Health Organization including Health Education
Psychology 4	General Psychology
or	
Sociology 2	Social Institutions

This programme is intended to furnish a basic training in the fundamentals of public health nursing, with special emphasis upon family health work. The programme covers about nine months excluding vacations.

The work of the programme includes theoretical courses, supervised field work, and observations. The first thirteen weeks and the month of June following examinations are devoted to field work (see Four Months' Programme in Field Work — H VI). Students who already have completed satisfactorily the H VI Programme may be credited with all or part of the field work requirement. Students who have had satisfactory experience in well-developed public health nursing associations may be admitted January 8, 1934, and in exceptional instances they may be exempted from two to three weeks of required field work.

Experience in rural work is available for a limited number of qualified students.

FOUR-MONTHS' FIELD WORK PROGRAMME (H VI)

This programme is designed to furnish the fundamental practical training required in the various forms of public health nursing. The usual arrangement of work consists of approximately two months of supervised training in the districts of the Community Health Association, one month with a social agency, and one month in child health and tuberculosis work, ordinarily under the direction of the Boston Health Department. Students spend from thirty-five to forty hours a week in field work, and in addition take Public Health Nursing 1.

The programme is given twice a year, beginning in the middle of September and again in January.

ONE-YEAR PROGRAMME IN HEAD NURSING (H III)

Nursing Education 2	Nursing Procedures and Teaching Practice — second half year
Nursing Education 3	Ward Management — first half year
Nursing Education 4	Ward Teaching — second half year
Public Health Nursing 5	Social and Preventive Aspects of Nursing — second half year
Biology 2	Nutrition — first half (repeated in second half)
Biology 3	Bacteriology — second half (also given in first half)
Psychology 4	Psychology for Nurses — second half year
English 1	English Composition and Introduction to English Literature — year course
Sociology 2	Social Institutions — second half year
Field Work	(Practice in Head Nursing) — Sept.-Jan. and 3 weeks in June

This programme is designed for those who wish special training for ward management and ward teaching. The full programme covers a college year, but qualified students may be admitted for part-time work. Registration for the technical courses is limited to thirty students. Preference is given to those candidates who have had six months' experience in ward administration and whose records show a standing above the average. They should have demonstrated potential ability for teaching and executive work. Application should be made at least two months before the date of proposed entry.

The work of the programme includes theoretical courses, supervised field work, and observations. The first thirteen weeks and the month of June following examinations are devoted to practice under supervision in one of the hospitals affiliated with the College for the Five-Year Programme, depending on the previous experience of the student, her individual needs, and the resources available.

ADMISSION TO PROGRAMMES H II, H III, AND H VI

For admission to the programmes H II, H III, and H VI, applicants must satisfy the following requirements:

1. Graduation from an approved high school
2. (a) Graduation from a School of Nursing of approved standards
   (b) Completion of two years of training, including obstetrical work, in an approved School whose Principal recommends the student for the programme
3. State registration
4. Satisfactory condition of health

5. Satisfactory credentials of personal fitness for the programme

Since the number of students that can be admitted to programmes including field work is limited, preference is given to candidates who have superior professional or educational qualifications.

Personal interviews with applicants are desirable, and if it is possible, applicants should make an appointment.

Requests for application blanks should be sent to the Acting Director, Miss Marjory Stimson, Simmons College, Boston, Massachusetts.

CERTIFICATES

Certificates are granted to graduate nurses who have completed all the prescribed work in Programmes H II or H III, with satisfactory grades and have shown a sufficient degree of technical proficiency.

Certificates are not granted for the Four-Months' Field Work Programme, but students meeting all entrance requirements, who complete the work satisfactorily, receive credit for the theoretical course and part or all of the required field work of the one-year programme.

DEGREES

The degree of Bachelor of Science is conferred upon those students in the School of Public Health Nursing who have met all entrance requirements; have satisfactorily completed all the prescribed subjects in the five-year programme or in some specific programme approved by the Committee on Admission and Programmes; and have shown a sufficient degree of technical proficiency.

GENERAL INFORMATION

Location Simmons College is situated near the south end of The Fenway, facing the city. It may be reached from Park Street subway station by cars marked Jamaica or Huntington Avenue.

Living Arrangements Graduate nurses make their own living arrangements, subject to the approval of the Director. The School cannot engage rooms for graduate nurses. However a limited number of students can be accommodated in one of the dormitories maintained by Simmons College, in which the cost varies from $350 to $500 for the College year. Early application is necessary. For information regarding applications, deposits, and all other particulars, address the Registrar of Simmons College, 300 The Fenway, Boston. For students not desiring dormitory accommodations, a list of boarding houses recommended by the College will be furnished upon request.

Fees and Other Expenses All fees are payable in advance.

All students should provide in their budgets for laundry, recreation and incidentals.

For the one-year programmes (H II and H III) the tuition fee is $185. The tuition is payable in two installments, the first half in September, the second in January. Students who enter January 8, 1934, pay $145 in January, and $40 at the beginning of the period of field work in September.

The cost of these programmes depends to a certain extent upon the individual student, but the following is a reasonable estimate of necessary expenses:

Tuition	$185
Board (thirty-eight weeks at $9)	342
Room (thirty-eight weeks at $3–$6)	114–228
Carfare	70
Books, etc.	20

Those taking part-time work in the head nursing programme pay on the basis of $15 for each one year hour unit (approximately thirty hours of class work).

An additional allowance should be made by students who wish rural work.

For the four-months' field work programme the tuition fee is $40. Not less than $40 should be allowed for carfare. The books required cost less than $5. The cost of board and room for four months, or seventeen and one-half weeks, may be estimated from the rates given above.

Uniforms Each student whose programme includes field work in public health nursing must come provided with plain dresses of blue or gray washable material in a solid color, stiff turn-down white collars, a black tie, a plain dark hat, and a long dark coat. Fur coats may not be worn. Students wear uniform aprons which are purchased from the Community Health Association.

Students in the Head Nursing Programme wear the uniform of their own School while doing practice work in the hospital assigned.

CALENDAR, 1933–34

H I (fifth year)

Registration	Sept. 11 (9–10)
Field Work	Sept. 11–Dec. 22
Rural Observation or Ward Teaching	March 26–30
Christmas Recess	Dec. 23–Jan. 7
Classes	Jan. 8–May 18
Study Week	May 21–26
Examinations	May 28–June 8
Commencement	June 11

H II

Registration	Sept. 18 and 19 (9–3)
Field Work	Sept. 20–Dec. 22 and June 11–June 30
Rural observation arranged for limited number, on request	
Classes*	Jan. 8–May 18

H III

Registration	Sept. 18 and 19 (9–3)
Field Work	Sept. 20–Dec. 22 (approximately 20 hours a week) March 26–31 (approximately 44 hours a week) June 11–30 (approximately 44 hours a week)
Classes*	Sept. 21–Dec. 22 Jan. 8–May 18

H VI

	Fall Class	*Spring Class*
Registration	Sept. 18 and 19 (9–3)	Jan. 16 and 17 (9–3)
Examination	Dec. 18	May 1
Field Work	Sept. 20–Jan. 17	Jan. 18–May 18

*For study week and examination dates see H I above

July 27, 1949

Mr. Bancroft Beatley, President
Simmons College
Boston, 15, Mass.

Dear Mr. Beatley:

Last week Mrs. Morris came down to talk with me quite unofficially about the possibility of the acceptance of all students in the Simmons program for affiliation here in the School of Nursing. It was understood in her request that these students would be placed with the Radcliffe students in the collegiate program, not, as they are now, with the three year students.

On Friday of last week the Trustees' Committee on the School of Nursing had a special meeting. At that time I presented the unofficial request to them for consideration. We are interested in it, and although we see some problems we should be glad to explore further. If you are at the stage in your planning where you could do so, would you now write to both Dr. Faxon and to Mr. Jordan at Radcliffe, making your request? We are asking that you make the request of Mr. Jordan too, since the Simmons students would be combined in their classes with the Radcliffe students. In considering the request unofficially the question came up as to whether Radcliffe might prefer to have the students in our Coordinated Program kept separate in class rather than combined with another group which had had somewhat less preparation in college than the Radcliffe-M.G.H. group would have had be the time it arrived here in the School of Nursing for its full time practice. I am not sure that this is an important consideration, but we think under the circumstances that Mr. Jordan should be included in these considerations.

May I say, personally, that for a long time I have wished that all Simmons students might come here to the M.G.H. for their practice work. If the plan can be worked out to the satisfaction of all I should be most happy.

Sincerely yours,

Ruth Sleeper, R.N.
Director of the School of Nursing
and Nursing Service

RS:BF

Mr Brace Com

JUL 30 1949

SIMMONS COLLEGE
BOSTON 15, MASSACHUSETTS

OFFICE OF THE PRESIDENT

July 29, 1949

Dear Miss Sleeper:

President Beatley received your letter of July 27 just as he was preparing to leave for his summer vacation, so that he asked me to prepare his reply.

Simmons College is deeply appreciative of your willingness to consider the possibility of placing our five-year nursing students with those in the Radcliffe program, and we shall certainly wish to consider and discuss your suggestions. We do hope that you will not be inconvenienced, however, if we postpone any definite action or decision until such time in the coming academic year when we have had the opportunity to study the basic problems in our collegiate program. In the meantime, you and Mrs. Morris may wish to continue your discussions, confident that whatever the outcome Simmons College will continue to be grateful for the cordial working relationships between our two institutions.

Sincerely yours,

J. Parton Markham

Vice-President

Miss Ruth Sleeper, Director
School of Nursing and Nursing Service
Massachusetts General Hospital
Boston 14, Massachusetts

AGREEMENT

GENERAL STATEMENT Beginning in June 1951, and annually thereafter, the Coordinated Program conducted by Radcliffe College and the Massachusetts General Hospital School of Nursing will accept students from Simmons College School of Nursing for instruction and practice in basic nursing. The direction of this instruction and practice will be the responsibility of the personnel of the Coordinated Program. Where agreed upon by both institutions, joint appointments in teaching may be made, and instructors from the two institutions may share the teaching of a course or courses. In those areas where clinical facilities outside the Massachusetts General Hospital are to be employed for the instruction and practice of Simmons College students it shall be the responsibility of Simmons College to make its arrangements for these affiliations.

ADMINISTRATION There shall be a joint committee with members from both institutions to consider problems from the areas of administration, curriculum, and student welfare. The Directors of the two participating Schools of Nursing shall be members of this committee.

FEES Simmons College students shall pay the tuition and fees charged to students in the Coordinated Program, except in those instances in which Simmons College contributes through direct payment or instructional personnel to the costs of the program.

This program may be subject to revision or termination after due consideration by the Administration of the participating institutions.

ADMINISTRATIVE DETAILS AGREED UPON BY THE PARTICIPATING SCHOOLS

HEALTH FEES:

Simmons College shall pay to the Massachusetts General Hospital School of Nursing $10.00 per student for each clinical year. During these two clinical years the Massachusetts General Hospital will furnish health services to the Simmons College students including hospitalization for a reasonable period of time, as furnished to its own students. Conditions existing on entrance to the affiliation shall be the student's own responsibility.

The annual physical examination, 6 monthly chest X-Rays, immunizations and special tests shall be the responsibility of Simmons College School of Nursing.

TUITION

Tuition and other fees during the affiliation shall be paid by the Simmons College School of Nursing to the Massachusetts General Hospital School of Nursing.

MAINTENANCE:

Full maintenance shall be furnished to the Simmons College students by the Massachusetts General Hospital School of Nursing during the period the student is assigned for instruction and practice in clinical nursing at the Massachusetts General Hospital including board, room, and uniform laundry. During the period of assignment to Public Health Nursing the Massachusetts General Hospital School of Nursing will furnish rooms only. The Simmons College School of Nursing students will assume responsibility for the cost of meals and uniform laundry.

SHARED EXPENSE:

For the clinical students affiliating from Simmons College, Simmons College School of Nursing will furnish as in the past approximately 1 instructor per 20 clinical students.

SHARED EXPENSE (cont.)

During the preclinical summer session Simmons College School of Nursing will provide as in the past 1 instructor and sufficient assistant instructors to equal approximately 1 teacher to 5 preclinical students.

INSTRUCTION OFFERED:

Summer session	Introduction to Nursing (Nursing I) Pharmacology I Personal and Professional Adjustments I - continued
Spring term	Introduction to Pathology
Clinical years	Instruction and practice in General Nursing (Nursing Arts II) Pharmacology II Medical Nursing Surgical Nursing Orthopedic Nursing Gynecological Nursing Operating Room, including Central Supply Room In all the above listed areas of study there will be planned integration of pathology, diet therapy and nutrition, out-patient nursing, social and health aspects, pharmacology, and mental health. Instruction in Emergency Nursing History of Nursing Dermatological Nursing Urological Nursing Neurological Nursing Eye, Ear, Nose, and Throat Nursing Senior Seminars (Professional Adjustments II)

GUIDANCE:

As the students enter the clinical affiliation Simmons College shall provide a record of the students' academic and preprofessional work and health records. Periodically during the clinical program, and upon its completion, the Massachusetts General Hospital School of Nursing will send reports of student progress to Simmons College School of Nursing. Simmons College School of Nursing shall delegate to one of the Simmons College instructors the responsibility for guidance of the Simmons College School of Nursing students at the Massachusetts General Hospital.

President, Radcliffe College

President, Simmons College

General Director
Massachusetts General Hospital

Director of the School of Nursing
Simmons College

Director of the School of Nursing
Massachusetts General Hospital

6/51

NURSING SERVICE (cont.)

During the preclinical summer session Simmons College School of Nursing will provide as in the past 1 instructor and sufficient assistant instructors to equal approximately 1 teacher to 5 preclinical students.

INSTRUCTION OFFERED:

Summer session — Introduction to Nursing (Nursing I)
Pharmacology I
Personal and Professional Adjustments I - continued

Spring term — Introduction to Pathology

Clinical years — Instruction and practice in
General Nursing (Nursing Arts II)
Pharmacology II
Medical Nursing
Surgical Nursing
Orthopedic Nursing
Gynecological Nursing
Operating Room, including Central Supply Room
In all the above listed areas of study there will be planned interpretation of pathology, diet therapy and nutrition, out-patient nursing, social and health aspects, pharmacology, and mental health.
Instruction in
Emergency Nursing
History of Nursing
Dermatological Nursing
Urological Nursing
Neurological Nursing
Eye, Ear, Nose, and Throat Nursing
Senior Seminars (Professional Adjustments XX)

GUIDANCE:

As the students enter the clinical affiliation Simmons College shall provide a record of the students' academic and professional work and health records. Periodically during the clinical program, and upon its completion, the Massachusetts General Hospital School of Nursing will send reports of student progress to Simmons College School of Nursing. Simmons College School of Nursing shall delegate to one of the Simmons College instructors the responsibility for guidance of the Simmons College School of Nursing students at the Massachusetts General Hospital.

President, Simmons College

President, Simmons College

General Director
Massachusetts General Hospital

Director of the School of Nursing
Simmons College

Director of the School of Nursing
Massachusetts General Hospital

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Revised January 1956

MASSACHUSETTS GENERAL HOSPITAL
DEPARTMENT OF NURSING

POLICIES

For: Simmons College students of Nursing
During: Public Health Nursing experience - January 16, 1956-March 10, 1956
Concerning: Rooms, meal costs, and laundry. Paid nursing service.

1. Rooms shall be provided in one of the dormitories of the Nursing School for all students who wish to live at Massachusetts General Hospital.

2. Students shall pay cash for all meals procured at Massachusetts General Hospital. If a student wishes to take a box lunch with her, the request to the Dietary department is made via Miss Perkins' office the Friday before the experience starts for the entire period. Cancellation of this order must be made before 4:30 P.M. of the prior day, and Miss Perkins' office is to be notified if the cancellation is permanent. The lunches cost fifty cents; cash is paid; boxes are picked up from White Kitchen any time after 7:30 A.M.

   If any student has a Massachusetts General Hospital School of Nursing meal ticket in her possession, it is to be turned in to the secretary, Miss Evans, in the Nursing School office across from Central Nursing Office.

3. Regular cooking of meals in the dormitory is not permitted for an individual or group.

4. Laundry is not done by the hospital luundry during this period.

5. Students may work a maximum of ten hours in one week <u>in excess</u> of their work week with the Public Health agency and their classes at Simmons College.

6. Students may not work more than a nine-hour day. On those days when the student is on duty with the Public Health agency for eight hours, she is not to be employed.

7. Each student must have one free day per week.

8. Students may not relieve for Night Nurses.

9. Students are to make the initial work request in writing to Miss Perkins or in her absence to Miss Golec. One permission is sufficient for the eight-week period. The name of a student may be removed temporarily or longer from the eligibility for service list because of reasons associated with substandard health and/or calibre of academic work and/or calibre of nursing service.

10. The Nursing Office (Mrs. Flaherty) must be notified by the student of her wish to work in the following week by Thursday of the current week. Assignments will be made when the student's services are needed.

10. (Cont.)

If a student is unable because of illness to work as agreed and assigned, she is to notify the Nursing Office at the earliest possible time. It is to be remembered that it is easier to fill a vacancy early in the day than at the last minute. Students should consider their agreement to work binding except in cases of actual illness.

11. The Nursing Office is to assign students to wards on which they have been assigned previously. If any other assignment must be considered, consult Miss Perkins about the nature of the service to be given.

12. Pay for hours of service is to be made to the student; she will not be given meals in payment for services. The pay rate is $1.25 per hour.

Signed: _____

Ruth Sleeper, R.N.
Director of School of Nursing and
Nursing Service, Massachusetts
General Hospital

_____

(Mrs.) Evangeline Morris, R.N.
Director, School of Nursing, Simmons
College

Copies shall be dispensed to:

PARTICIPATION BY TIRZAH J. SWEET IN SIMMONS COLLEGE SCHOOL OF NURSING INSTRUCTION DURING CLINICAL EXPERIENCE OF STUDENTS AT THE MASSACHUSETTS GENERAL HOSPITAL

JULY 1, 1959 - DECEMBER 1, 1959

Instruction Hours = 4 Hours; Supervision in Clinics = 106 Hours.

Class Instruction:

Total - 4 Hrs.

7/7/59	1 Hour	Pre-Hospital Aspects of Patient
7/17/59	1 Hour	Post-Hospitalization Care of Patient
7/29/59	1/2 Hour	Use of Records for Study, Responsibilities, How to Secure, etc.
9/28/59	1-1/2 Hr.	Cardiac Patient Returns to the Community

Medical Clinic: The Medical Clinic Experience was the first experience in the Clinics for the students. Part of the time indicated was spent in conference and observation of the admitting area and procedure.
An attempt was made, and was successful for all but one student, to have the student observe with a doctor who was seeing a new patient and on whom he would do a physical examination.
Each student had two periods of three hours each, one afternoon and one morning period.

Total - 78 Hrs.

7/27	3 Hrs.	2 Students
	3 Hrs.	2 Students
7/28	3 Hrs.	2 Students
7/29	3 Hrs.	2 Students
8/3	3 Hrs.	2 Students
	3 Hrs.	2 Students
8/4	3 Hrs.	2 Students
8/5	3 Hrs.	2 Students
8/10	3 Hrs.	2 Students
8/11	3 Hrs.	2 Students
	3 Hrs.	2 Students
8/12	3 Hrs.	2 Students
8/17	3 Hrs.	2 Students
	3 Hrs.	2 Students
8/18	3 Hrs.	2 Students
8/19	3 Hrs.	2 Students
8/31	3 Hrs.	2 Students
	3 Hrs.	2 Students
9/1	3 Hrs.	2 Students
9/2	3 Hrs.	2 Students
9/14	3 Hrs.	1 Student
9/15	3 Hrs.	1 Student
9/16	3 Hrs.	2 Students
9/17	3 Hrs.	2 Students
9/23	3 Hrs.	2 Students
9/24	3 Hrs.	2 Students

Orthopedic Clinic: During the Monday afternoon sessions, Miss Govoni supervised the experience in the Orthopedic Clinic - this consisted of five afternoons from 1 - 4:00 P.M.
The Tuesday morning supervision consisted of periods from 8:30 - 9:30 and 10:30 - 12:00, with one or two alterations.

Total: 11 1/2 Hrs.

The following does not complete the Orthopedic experience for the students. There are two more periods not indicated.

10/6	-	2 Hrs.	2 Students	11/3	-	$2\frac{1}{2}$ Hrs.	2 Students
10/13	-	$2\frac{1}{2}$ Hrs.	2 Students	11/10	-	2 Hrs.	2 Students
10/20	-	$2\frac{1}{2}$ Hrs.	2 Students				

Gynecology Clinic: This experience was not complete by 9/1/59.
Supervision time was usually 9:30 - 10:30 and 12:00 - 12:30

10/6	-	2 Hrs.	1 Student	10/28	-	$1\frac{1}{2}$ Hrs.	- 2 Students
10/7	-	2 Hrs.	2 Students	11/3	-	$1\frac{1}{2}$ Hrs.	- 1 Student
10/14	-	2 Hrs.	2 Students	11/4	-	$1\frac{1}{2}$ Hrs.	- 2 Students
10/20	-	$1\frac{1}{2}$ Hrs.	1 Student	11/10	-	$1\frac{1}{2}$ Hrs.	- 1 Student
10/21	-	$1\frac{1}{2}$ Hrs.	2 Students	11/17	-	$1\frac{1}{2}$ Hrs.	- 1 Student

Total - $16\frac{1}{2}$ Hrs.

Surgical Clinic: To begin January, 1960

+ 24 Jan - April

The following dates not complete the Orthopedic experience for the students. There are two more periods not indicated.

10/4	- 2 Hrs.	2 Students	11/3	- 2½ Hrs.	2 Students
10/13	- 2½ Hrs.	2 Students	11/10	- 2 Hrs.	2 Students
10/20	- 2½ Hrs.	2 Students			

Junior-Senior Clinic: This experience was not complete by 9/1/59.
Supervision time was usually 9:30 - 10:30 and 12:00 - 12:30

10/5	- 2 Hrs.	1 Student	10/28	- 1½ Hrs.	- 2 Students
10/7	- 2 Hrs.	2 Students	11/3	- 1½ Hrs.	- 1 Student
10/14	- 2 Hrs.	2 Students	11/4	- 1½ Hrs.	- 2 Students
10/20	- 1½ Hrs.	1 Student	11/10	- 1½ Hrs.	- 1 Student
10/21	- 1½ Hrs.	2 Students	11/17	- 1½ Hrs.	- 1 Student

Total - 16½ Hrs.

Surgical Clinic: To begin January, 1960

PARTICIPATION BY H. GOLEC IN SIMMONS COLLEGE SCHOOL OF NURSING INSTRUCTION DURING CLINICAL EXPERIENCE OF STUDENTS AT THE MASSACHUSETTS GENERAL HOSPITAL - Period: July 6, 1959 November 1959

July 6	1.5			
July 13	3			
July 15	2.5			
L. Govoni	1.+	(attendance records, etc.)	Orientation	8 Hrs.*
	8. Hrs.			

Unit II: Growth Maturation and Endocrine Glands

1) 7/20/59
2) 7/27/59
3) 8/ 3/59
4) 8/10/59
5) 8/17/59
6) 8/24/59 — Six Weeks

Class day teaching - Monday A.M's and Friday
Total unit hours = 39 — 39 Hrs.*

1. Planned unit with A. McDerby

   Outline, class schedule, contacting and arranging for lecturers and films — 10 Hrs.

2. Bibliography — 10 Hrs.

3. Preparation of Examination (2 Hrs.) — 10+ Hrs.

4. Correction - — 30 Hrs.

Planning: 60 Hrs.*

Make up for one student

Planning Assignments, reading -		3+ Hrs.
Tutorial and Conference sessions		10 Hrs.
Examinations (three quizzes)		9 Hrs.
	Tutorial	22 Hrs.*

Does not include class preparation - setting up or cleaning up.

*Total = 129 Hrs.

PARTICIPATION BY H. GOLDEN IN SIMMONS COLLEGE SCHOOL OF NURSING
INSTRUCTION DURING CLINICAL EXPERIENCES OF STUDENTS AT THE
MASSACHUSETTS GENERAL HOSPITAL - Period: July 6, 1959
November 1959

July 6 1.5
July 13 3
July 15 2.5
1. Govent 1.5 (attendance records, etc.) Orientation 8 Hrs. *
8. Hrs.

Unit III: Growth Maturation and Endocrine Glands

1) 7/20/59
2) 7/27/59
3) 8/ 3/59
4) 8/10/59
5) 8/17/59
6) 8/24/59

Six Weeks

Class day teaching - Monday A.M.'s and Friday
Total unit hours = 39 39 Hrs. *

1. Planned unit with A. McDerby

Outline, class schedule, contacting and arranging for lectures and films 10 Hrs.

2. Bibliography 10 Hrs.

3. Preparation of Examination (2 Hrs.) 10+ Hrs.

4. Correction - 39 Hrs.
Planning: 60 Hrs. *

Made up for one student

Planning Assignments, reading - 34 Hrs.
Tutorial and Conference sessions 10 Hrs.
Examinations (three quizzes) 9 Hrs.
Tutorial 22 Hrs. *

Does not include class preparation - setting up or cleaning up.

*Total = 129 Hrs.

PARTICIPATION BY A. MCDERBY in SIMMONS COLLEGE SCHOOL OF NURSING INSTRUCTION DURING CLINICAL EXPERIENCE OF STUDENTS AT THE MASSACHUSETTS GENERAL HOSPITAL - Period: July 6, 1959 November 1959

7/6 - 2 Hours)

7/31 - 2 Hours)

8/28 - 1 Hour) CLASSES: 9.5 Hours

8/31 - 3 Hours)

9/4 - 1.5 Hours)

(Does not include Class Preparation)

11/2 - W5AC - SUPERVISION: 3 Hours

MASSACHUSETTS GENERAL HOSPITAL

FRUIT STREET, BOSTON 14, MASS.

39

SC of N copies

IN REPLY, PLEASE REFER

TO School of Nursing Collegiate Program
Please deposit to cost center 319

December 14, 1959

Health Service

Simmons College

Boston 15, Massachusetts

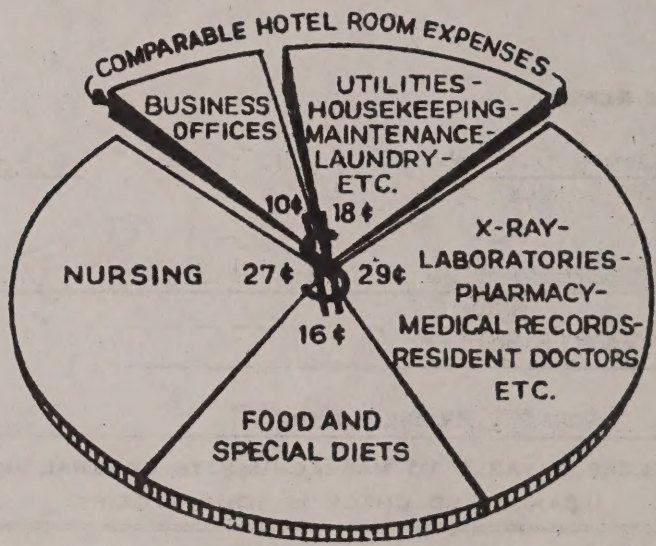
MAKE CHECKS PAYABLE TO MASSACHUSETTS GENERAL HOSPITAL
CANCELLED CHECK IS YOUR RECEIPT

Nursing Lab		25 4th year students @ $10.00 each	250	00
"	"	30 5th year students @ $10.00 each	300	00
		TOTAL	$550	00

OK. Gmb

PLEASE RETURN THIS STATEMENT WITH REMITTANCE

WHERE THE HOSPITAL SPENDS EACH DOLLAR



Occasionally people try to compare hotel and hospital costs. But, as the diagram shows, this is impossible because almost three-quarters of hospital expenses are for services not provided routinely in a hotel room.

People say that modern medical care is expensive. It is! Although this isn't in the diagram, there is good reason--

Modern medical care requires:

Two professional and non-professional employees per patient,

plus

Expensive scientific procedures, medicines, and equipment.

MASSACHUSETTS GENERAL HOSPITAL

FRUIT STREET, BOSTON 14, MASS.

39E

IN REPLY, PLEASE REFER

TO School of Nursing Collegiate Program — December 14, 1959

Please deposit to cost center 319

Simmons College School of Nursing

The Fenway

Boston 15, Massachusetts

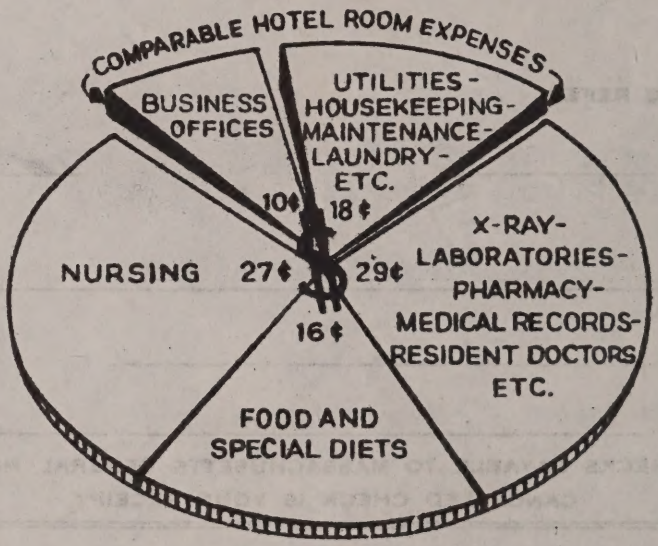
MAKE CHECKS PAYABLE TO MASSACHUSETTS GENERAL HOSPITAL

CANCELLED CHECK IS YOUR RECEIPT

		Nutrition Instruction	1,000	00
		Medical, Surgical, Public Health Nursing		
		Instruction (½ salary of Instructor)	2,750	00
		Laboratory fee for 25 4th year students		
		@ $10.00 each	250	00
		Library fee for 25 4th year students		
		@ $5.00 each	125	00
		TOTAL	4,125	00

PLEASE RETURN THIS STATEMENT WITH REMITTANCE

WHERE THE HOSPITAL SPENDS EACH DOLLAR



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Two professional and non-professional employees per patient,

plus

Expensive scientific procedures, medicines, and equipment.

Cramer - 1500

1-14-60

M.G.H. - ARRANGEMENTS

	1959-60	1960-61
1) Time involved:	10 months @ 24 hrs/wk.	7 months @ 16-18 hrs/wk.
2) Bd. & room @ $70/month	$700	$490
3) Laundry @ /month		
4) Administrative costs offices, phone materials, and services.		
5) Equivalent N. Service		
6) Lecturers		

Trend in Direct Payment to M.G.H. out of Sch. of N. budget

1958-59	1959-60	1960-61
$10,245	$4,125	

SIMMONS SC. OF N. - SALARIES M & S. Sv. N. & S.

1957-58	1958-59	1959-60	1960-61
Elyler $4,100	Govoni $5,000	$5600	90%
Ward 3,600	Sebastian 3,600	4000	85%
	Battick 4,000	4500	85%
	Chapman 3,600	Corvello 4000	100%
		Clark 2250	0%
$7,700	$16,200	$20,350	
Direct Payment to M.G.H.	10,245	4,125	
	$26,445	$24,475	

Warren - 1

Thayer - 1

1½ days weekly - Classroom

1 telephone ext. of 874

Lec. Assistance 20%

Paper etc

*Exclusive of Social Security, Retirement, Insurance.

September 23, 1960

Miss L. Ann Conley
Director
Simmons College
School of Nursing
Boston 15, Mass.

Dear Miss Conley:

I have two or three more items I need to put into words for you. Since I am off for a little more than a week I thought it might be wise to put these into a letter.

Mr. Martin, the Comptroller, tells me the firm figure for maintenance will be an even $700.00.

In considering the possibility of taking two sections in September, 1961, a total of fifty students, I need to know certain other facts. We shall have a question of assignment of our own students. Can you definitely assign these Simmons students to the wards twenty-five each for two days in the week? Second, how much will you have to have class rooms here? Since they are to be here only for clinical practice will they be having classes at the College rather than here? To have a class room which seats fifty at one time makes an exceedingly difficult problem for us. This is our area of great shortage. Third, the Library. Will these fifty students be expected to do all of their clinical preparation here, or will they, since they are to be almost more academic than clinical, do their studying at the Simmons Library? Fourth, will they still have two days a week when in the Operating Room, and if so will they be spread here? We could not possibly take fifty at one time. It would be difficult to have two groups of twenty-five each for two days, since this occupies so much of the space and yet makes really no contribution to the Operating Room at all. Last, if they are to housed here I presume this means of course they will use the dining room. Will their hours be such that they can fit into the dining room? We have recently placed the students in a separate dining room during the noon meal hour, not for the morning and night. This new dining room is somewhat smaller although it is very much more delightful in atmosphere, but it does mean we have to watch for overcrowding lest the students are too long delayed in line.

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School of Nursing
Boston 15, Mass.

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I am presuming you are going ahead with your planning so that you will want to consider these questions soon. You may have others. Please let me know if you do.

Sincerely yours,

Ruth Sleeper, R.N.
Director of the School of Nursing
and Nursing Service

RS:BF

Simmons College

BUDGET - M.O.H.

	1959-60 original	1959-60 revised	1959-60 expended	1960-61	1961-62
Tuition 25@ $250	$6,250	—	—	—	
Equivalent Radcliffe staff time	—	$4,500	$2,750	—	
Lecturers	—	—	—	—	?
Lab. & Library @$15/ student	375	375	375	$420	$15/each
Portion of Clinical Instr. Salary	1,500	—	—	—	
Nutrition & Diet Therapy Instr.	—	1,000	1,000	1,500	
*Administrative including phone	—	—	—	?	?
	$8,125	$5,875	$4,125		

*Cost Center (#318 Simmons) Study began Oct. 1959 Report Available

Simmons College

BUDGET - H.O.H.

	1958-59			1959-60		
	original	revised	expended	original	revised	expended
Tuition 25% 50%	$6,250	—	—	—	—	—
Equivalent Teaching staff time	—	$4,500	$2,750	—	—	—
Lectures & Lab. & library staff/student	275	275	275	$450	$450	?
Portion of Clinical Instr. Salary	1,500	—	—	—	—	—
Nutrition & Diet Therapy Instr.	—	1,000	1,000	1,500	1,500	?
*Administrative Telephone	—	—	—			?
	$8,125	$5,875	$4,125			

*Cost Center ("JH Simmons) Study began Oct. 1959 Report Available

SIMMONS COLLEGE
BOSTON 15, MASSACHUSETTS

SCHOOL OF NURSING

October 25, 1960

Miss Ruth Sleeper
Director of Nursing
Massachusetts General Hospital
Boston, Massachusetts

Dear Miss Sleeper:

I have just returned from a ten day trip and have had an opportunity to talk to Miss Houston and Miss Govoni about their progress in planning for Medical-Surgical Nursing for the academic year of 1961-62. We also discussed the plans for the conference scheduled for Thursday of this week. I am sure that we will need a second meeting with you before the details for next year's plan can be completed. However, it may facilitate matters for us all if you have some of the answers to the general questions posed in your letter of September 23rd, and if you are aware of some of the questions that we would like to discuss.

Housing

First of all, we now know there will be not more than forty-four students. Each student will have nursing practice two days a week and we are presently planning to divide the group into two sections. This means that only twenty-two students will be practicing at one time. Each section will practice two days a week. Secondly, to relieve the classroom situation, we will schedule each week at the College two 2 hour classes for the forty-four students. In addition, we hope it will be possible to obtain classroom space at the Hospital for small groups (11 students at a time). It is planned that each of four groups will meet for one hour of class at the Hospital each week. I assume from your letter that it will be much easier for you to have four one hour classes for 11 students than to have the large group meet in a class at the Hospital.

classroom or ~~tel~~ no

Our new library is scheduled to open in February 1961 and students will no doubt wish to do some of their studying at the College. However, because most of them will be living at Massachusetts General Hospital they will probably wish to utilize your library, too. Miss Govoni says that it will be possible to section the group for study at the Massachusetts General library and we hope that it will be possible for you to permit them to utilize your good facilities if we can control the size of the group studying at any one time. Miss Govoni also says that it will be possible to section the students for dining at noontime.

all practice days
2 days 8 hrs.

Bill
Miss Conley
1/2 in Oct 1 in Feb
2 in Feb

Here are some of the items that we will wish to discuss:

(1) We are planning four weeks of operating room experience followed by two weeks in the recovery room with 14 students having the experience at one time. With this rotation, operating room and recovery room experience will occur three times in the academic year. Would you prefer to have all 14 students in the operating room and recovery room the same two days in the week or would you prefer to have seven students practicing two days in the week and in the same week seven other students practicing on different days?

(2) Would it be possible for us to utilize for four days a week three clinical areas--Bulfinch 1 and 2, White 6, and White 7? This would permit us, if it is possible to assign seven students to each of the clinical areas, a clinical instructor for each group of seven students.

(3) For experience in neurology and neuro-surgical nursing we would also like to utilize White 11 and Bulfinch 3.

My major concern is to provide the amount and kind of clinical supervision needed by this unusually large group of students and I believe that if we have five instead of four faculty members next year and the students can be kept in groups of seven, we will be able to give them adequate supervision.

The College as a whole is studying and changing its Hour-plan arrangements. Fortunately, it will be the third year group of students only that will be required to take academic work at the College. The fourth year students may do so if they wish but they do not have any unfulfilled course requirements in the academic area.

We shall look forward to seeing you on Thursday and appreciate your willingness to devote this much time to planning.

Sincerely,

L. Ann Conley

L. Ann Conley
Director

LAC:mj

Here are some of the ideas that we will plan to discuss:

(1) We are planning four weeks of operating room experience followed by two weeks in the recovery room with 14 students having this experience at one time. With this rotation, operating room and recovery room experiences will occur three times in the academic year. Would you prefer to have all 14 students in the operating room and recovery room the same two days in the week or would you prefer to have seven students presiding two days in the week and in the same week seven other students presiding on different days?

(2) Would it be possible for us to utilize for four days a week three clinical areas--Buildings 1 and 2, Units 6, and Units 7? This would permit us, if it is possible to assign seven students to each of the clinical areas, a clinical instructor for each group of seven students.

(3) For experiences in neurology and neuro-surgical nursing we would also like to utilize Units 11 and 8 (Clinic).

My major concern is to provide the amount and kind of clinical supervision needed by this numerically large group of students and I believe that if we have five instead of four faculty members next year and the students can be kept in groups of seven, we will be able to give them adequate supervision.

The College as a whole is studying and changing the four-year program. Fortunately, it will be the third year group of students only that will be required to take academic work at the College. The fourth year students may do so if they wish but they do not have any unfulfilled course requirements in the academic area.

We shall look forward to seeing you on Thursday and appreciate your willingness to devote this much time to planning.

Sincerely,

[illegible] Ann Conley
Director

LAC:mj

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CHANGES SEEN IN COLLEGES

Dr. Beatley of Simmons Would Unite Vocational, Liberal Education

RAPS SEPARATION OF TWO FIELDS

The program of the typical college for women in America is a luxury program, Dr. Bancroft Beatley, president of Simmons College said in a radio address yesterday from the shortwave station WIXAL, in one of a series of broadcasts, "From the President's Study," featuring heads of leading colleges and universities.

"For most of us, work is a dominant life interest," Dr. Beatley said. "A type of education which studiously ignores this fact appears to be something less than liberal.

TYPICAL COLLEGE

"The program of the typical college for women is well suited to the young woman who is able to continue her education in a professional school after graduating from college or to one who for any of a number of reasons is not concerned with earning her living. It may also serve to some extent the girl who plans to enter teaching, though this field increasingly insists upon preparation in a graduate professional school. For the others, a college which combines liberal education and vocational preparation is essential.

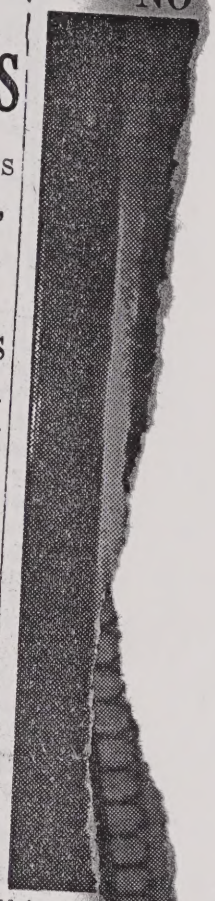
"In all the controversy that has raged over introducing vocational courses into an academic program, one thing stands out clearly in my mind. The opponents of the idea seem to base their argument on the premise that liberal education is one thing and vocational education something quite different and perhaps unworthy.

"This seems to me to be due either to a narrow conception of liberal education or to a lack of understanding of vocational education, or both. One commonly hears the expression that the college is designed not to teach young people to earn a living, but to live as if it were possible to separate the two.

FIRM FOUNDATION

If the critics of vocational education in the college think of it as exclusively a training in skills, I can

NO



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readily sympathize with their objection, but I cannot agree with their concept of the field. We at Simmons believe that in preparing our students for occupational life, we must first provide a firm foundation of vocational intelligence. We do not ignore training in skills as unworthy, because some skill is essential if the graduate is to secure a position and be successful in her first work.

"What is this vocational intelligence which we regard as all-important? It is the body of ideas and principles upon which the work of the field is based. It is the what and the why, rather than the how. All the skill in the world in the preparation of food will not make a sound nutritionist. She must be first of all a competent student of dietetics.

"Diatetics, in turn, is an organized body of subject matter drawing its materials from chemistry, physiology, pathology, physics, economics, sociology and psychology, all thoroughly respectable members of the academic hierarchy. Because this subject is selected to serve the needs of a particular occupational group, does it change its basic character and cease to be an intellectual discipline?

SOMETIMES SUPERFICIAL

"That vocational courses of this type may in some cases be superficial and fail to challenge the intellectual powers of the student is unfortunately true, but it is also a fact that courses in the history of literature are sometimes little more than an enumeration of men and dates.

"In the first 100 years of higher education for women, a good deal of effort has been devoted to showing that women were capable of pursuing successfully a program of education planned for men. That point may now be taken as proved. Women who look forward to entering the learned professions will perhaps always need that type of education.

"Without being so rash as to prophesy, I would venture to hope that the next few decades will bring a wider recognition of the need for different types of collegiate education for women, to the end that all the 'Mary Joneses' will be well served."

WINDSORS STEAL SHOW AT RACES

Mrs. Constance Coolidge of Boston Companion at Auteuil Track

PARIS, Nov. 21 (AP)—The Duke and Duchess of Windsor today stole the show at the Auteuil racetrack. The usual high spot of the Sunday races is the presence of the Parisian arbiters of style, but the Windsors drew the crowd's attention.

The duchess wore a brown cloth t, furs and a chic halo-shaped The duke was garbed in a fur-collared coat and a derby. mpanied by Mrs. Constance of Boston, the couple were o their box by Count de president

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AS MO

Fear for D Commu

The future trine has becon the defection ranks of the Fa world, Hubert C of the Committee tions with Latin terday at the the Community (non-sectarian) i

He said Brazil w American country t like the United Sta tective Monroe doctr gas coup d'etat wa enthusiasm in Germ was regarded as "a wh ing to the United S might as well stop fo with democracy," he de

Although Vargas deni regime was Fascist, Herri coup d'etat was not one o old-fashioned Latin-Am tatorships which they ha they shook off the rule of Portugal early in the 19

They were other eleme zil which pointed to said. He thought it w that part of the coup by Germany and Ital

Although there ha movements in Argen they have been unim for only in Brazil h any substantial Fa "Green-Shirt Integ sought a unified Br ation of the corru which that nation h years, and the set tional differences marked there as t country prior to t

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PASSENGER AS SHIP D

Reported missing room aboard the S Colonial Line w New York yeste dence, the identi who registered a being sought last Boston and Prov

Steamship offici to the man's ide his clothing or pe was described as b years of age, 5 f height, weighing 1 gray mustache an and a gray hat and

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BRIGHT
OCCA

MASSACHUSETTS GENERAL HOSPITAL

FRUIT STREET, BOSTON 14, MASS.

39

IN REPLY, PLEASE REFER

TO School of Nursing - Simmons College October 27, 1960
Deposit to cost center 318

Simmons College School of Nursing

The Fenway

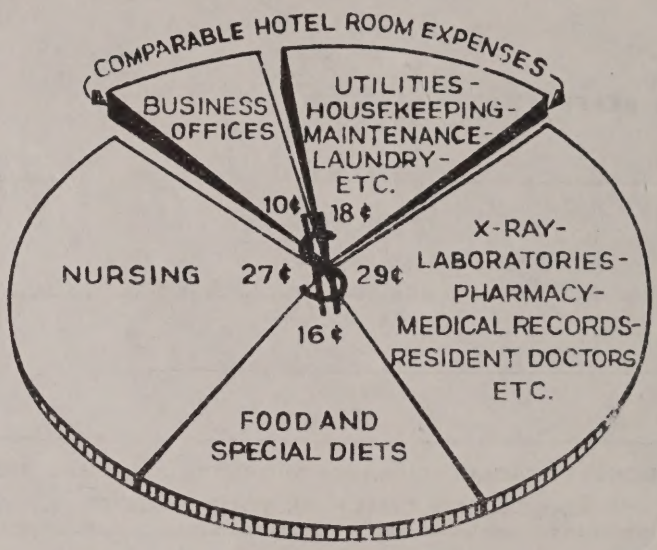
Boston 15, Mass.

MAKE CHECKS PAYABLE TO MASSACHUSETTS GENERAL HOSPITAL
CANCELLED CHECK IS YOUR RECEIPT

		Dietary Instruction	$1,200	00
		Lab and Library fees @ $15 per student	300	00
		Administrative Overhead ($1,000 for approx-		
		imately one-third secretary's time and		
		$500 for two faculty office)	1,500	00
		TOTAL	$3,000	00

PLEASE RETURN THIS STATEMENT WITH REMITTANCE

WHERE THE HOSPITAL SPENDS EACH DOLLAR



Occasionally people try to compare hotel and hospital costs. But, as the diagram shows, this is impossible because almost three-quarters of hospital expenses are for services not provided routinely in a hotel room.

People say that modern medical care is expensive. It is! Although this isn't in the diagram, there is good reason--

Modern medical care requires:

Two professional and non-professional employees per patient,

plus

Expensive scientific procedures, medicines, and equipment.

SIMMONS COLLEGE
BOSTON 15, MASSACHUSETTS

SCHOOL OF NURSING

February 21, 1961

Miss Ruth Sleeper
Director of Nurses & Nursing Service
Massachusetts General Hospital
Boston 8, Massachusetts

Dear Miss Sleeper:

I believe we are finally ready to draft an agreement for the academic year of 1961-62. However, before doing so I would like to summarize and outline our understanding of the terms and conditions related to the two courses in nursing that will be involved next year.

1961-62

Courses

N31 Medical-Surgical N., 16 sem.hrs., third year level, not more than 20 students.
N3 Medical-Surgical N., 16 sem.hrs., fourth year level, not more than 20 students.

N31 and N3 Class Tuesday 12-1:30 PM at M.G.H., Friday 10-11:45 AM at Simmons.

N31 Class in two groups of 10 students each - 4-5 PM, Thurs., M.G.H.
N3 " " " " " " " " - 4-5 PM, Tues., M.G.H.

N31 Practice at M.G.H. Tues. and Wed. 7-11AM, Thur. 7-4 PM.
N3 " " " Mon. 7-4 PM. Tues. and Wed. 1 or 1:30-5 or 5:30 PM

Period of Time

Both courses will follow the academic year pattern including regularly scheduled holidays, vacation periods, and examination periods.

Faculty

During 1961-62, the College will provide five full-time nurse instructors. Miss Govoni will be the senior faculty member and take the leadership in the course N.31. Mrs. Corvello will assist Miss Govoni and take the leadership in the course N.3. Miss Jankot and two other instructors will participate in both classroom teaching and supervision of student practice.

The College will arrange for and pay directly medical and other special lecturers.

Facilities

a) Classrooms - the Hospital will provide space for one class session for not more than forty-one students on Tuesdays from 12 to 1:30 PM; for two classes of ten students each from 4-5 PM on Mondays and Thursdays.

b) Office - the Hospital will provide one faculty office with phone and answering service at a cost to the College of $250 for the academic year.

c) Dressing Room - the Hospital will provide a dressing room and clothing storage for commuting students - approximately five students.

d) Library - the College will pay a laboratory and library fee to the Hospital and the students will be permitted to use the Hospital's library facilities.

e) Cafeteria - commuting students and faculty may purchase meals.

Students Living Arrangements

The Hospital will provide approximately thirty-six students with board, room and uniform laundry at the rate of $700 per student for the academic year. The College will bill the students and forward to the Hospital one half the total amount on or before October 1, 1961, and the remaining amount on or before February 10, 1962. It will not be necessary for the Hospital to bill the College.

Period of Time

Both courses will follow the academic year pattern including regularly scheduled holidays, vacation periods, and examination periods.

Faculty

During 1951-52, the College will provide five full-time nurse instructors. Miss Jovoni will be the senior faculty member and take the leadership in the course N.P. Miss Corvallo will assist Miss Jovoni and take the leadership in the course N.S. Miss Sankot and two other instructors will participate in both classroom teaching and supervision of student practice.

The College will arrange for and pay directly medical and other special lecturers.

Facilities

a) Classrooms - the Hospital will provide space for one class session for not more than forty-one students on Tuesdays from 12 to 1:30 PM; for two classes of ten students each from 9-12 on Mondays and Thursdays.

b) Office - the Hospital will provide one faculty office with phone and secretarial service; a cost to the College of $120 for the academic year.

c) Dressing Room - the Hospital will provide a dressing room and clothing storage for commuting students - approximately five students.

d) Library - the College will pay a laboratory and library fee to the Hospital and the students will be permitted to use the hospital's library facilities.

e) Cafeteria - commuting students and faculty may purchase meals.

Students Living Arrangements

The Hospital will provide approximately forty-six students with board, room and uniform laundry at the rate of $700 per student for the academic year. The College will bill the students and forward to the Hospital one half the total amount on or before October 1, 1951, and the remaining amount on or before February 10, 1952. It will not be necessary for the Hospital to bill the College.

Some students will live on campus and one or two will commute from their homes.

Third year students will have lunch at the College on Mondays and Fridays, and fourth year students on Fridays. Therefore, the Hospital will reimburse the students for lunches on these regularly scheduled days.

Payment of Fees

The Hospital will submit a bill to the School of Nursing to include

Faculty office - $250
Lab and lib. fee @ $15 per student

The Hospital will submit a separate bill to the College Health Office. ($10 per student)

Please let me know if there are any items that I have overlooked or stated incorrectly. If all is well, I shall be glad to convert these plans into an agreement for Mr. Park's signature. The agreement in its final form may seem somewhat formal to you but we are trying to develop a standard form to be used with all cooperating agencies.

I was pleased with the outcomes of our last meeting and grateful to Miss Lepper for her willingness to cooperate with Miss Govoni and adjust to our complicated schedule of nursing practice for next year.

Sincerely,

L. Ann Conley

L. Ann Conley
Director

LAC:mj

Some students will live on campus and one or two will commute from their homes.

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Lab. and Lib. fee @ $15 per student

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I am pleased with the outcome of our last meeting and grateful to Miss Lapper for her willingness to cooperate with Miss Borond and adjust to our complicated schedule of nursing practice for next year.

Sincerely,

L. Ann Conklin
Director

LAC:mj

April 7, 1961

Miss L. Ann Conley, Director
Simmons College
School of Nursing
Boston 15, Mass.

Dear Miss Conley:

I have read your letter several times, checked with those who make class room reservations, cleared the charges with the Comptroller, and am now ready to tell you that the statements as you made them in your letter appear to be in conformance with our understandings.

I have one question. It would be somewhat of a nuisance for the students and us, both, to reimburse for luncheons on the required days at frequent intervals. It would be far better if we could, when we receive your check, refund the student a lump sum, or if you would charge the student less. In checking the cost of luncheons, we should allow 75¢ per lunch per student for the days the students eat at the College. If this is to be reimbursement, then we can of course count up the weeks to do this. If it is to be deducted before the check comes to us, then I would leave it to you to subtract the correct number of Mondays and Fridays the students will be at the College. How would you prefer that we work this out? It could be either way.

Should we have some statement in here about health care, just to clarify the whole in order that we may take the proper action in the event of illness. Otherwise, I have no questions.

Sincerely yours,

Ruth Sleeper, R.N.
Director of the School of Nursing
and Nursing Service

RS:BF

SIMMONS COLLEGE
SCHOOL OF NURSING

Educational Plan

Simmons College School of Nursing aims to prepare students for initial employment in professional nursing. This aim can be achieved only with the continuing cooperation of the hospitals and public health agencies that provide opportunities for students to practice nursing. Thus, the community health agencies make an essential and deeply appreciated contribution to the educational effort of the College and to the community's supply of professional nurses.

The School of Nursing offers two programs of study leading to the baccalaureate degree. The Basic Professional Program, five academic years in length, is designed for high school graduates who wish a preparation for professional nursing integrated with a college education. The General Nursing Program, three academic years in length, is designed for graduates of state approved diploma schools of nursing who wish a combined liberal and supplementary professional education. Both programs are approved by the Accrediting Service of the National League for Nursing and include preparation for public health nursing. The graduates of the Basic Professional Program are eligible for the state examination required for the registration of professional nurses, and academically qualified graduates of both programs have the educational pre-requisites for graduate study in nursing.

The School of Nursing adheres to the College calendar with courses taught on the semester plan. Nursing students, as all other candidates for the baccalaureate degree, must meet the College requirements for that degree. These requirements include: competency in a foreign language, satisfactory completion of course work in science and social science, and in literature, the arts, or philosophy. The School of Nursing believes that learning experiences in the liberal arts, the sciences, and nursing are essential components of professional education. Courses in these subjects are available to students throughout the curriculum. Nursing courses begin in the sophomore year and continue until the end of the program with theory and practice taught concurrently. Practice opportunities for students are provided by a wide variety of organized health agencies.

The cooperating health agencies retain full responsibility and have authority for the policies and conduct of nursing service and for the nursing care of patients. Simmons College is fully responsible and has authority for the policies and conduct of its educational programs and for the learning experiences of students. Therefore, it is the mutual responsibility of agency staff and college faculty to cooperate in joint planning so that the primary obligations of each, to service and education, may be fulfilled and the quality of nursing care be constantly improved.

Mar Notify re stud paying at Cal -
All Simmons stud over 21 miles
In emergency - eve + night call Miss Conley - Coord -

TENTATIVE DRAFT

Agreement Between Simmons College
and
The Massachusetts General Hospital
for the
Academic Year 1961-62

BASIC PROFESSIONAL PROGRAM

Simmons College desires the privilege of continuing to utilize the facilities and resources of the Massachusetts General Hospital for educational purposes associated with the courses:

N31-0 Medical-Surgical Nursing, 16 semester hours, Third Year Students
N 3-0 Medical-Surgical Nursing, 16 semester hours, Fourth Year Students

Number of Students:

N31, 16 students in residence at the Hospital
N 3, 17 students of whom 14 will be in residence at the Hospital

Arrangements for the Course:

A) Third year students will have hospital experience Tuesday and Wednesday mornings and all day on Thursday. Fourth year students will have hospital experience all day Monday and Tuesday and Wednesday afternoons.

B) Classes will occur as follows:

Tuesday	12 Noon - 1:30 PM (Wal G2)	all students at the Hospital
Friday	10:10 AM-11:45 PM	all students at the College
Thursday	3:30 PM- 4:30 PM	third year students in two groups at the Hospital.
Monday	4:00 PM- 5:00 PM (P.H. + Wal. G2)	fourth year students in two groups at the Hospital.

? classroom space
? 2 groups

Variations from the above schedule may be made by College faculty after prior planning with and clearance from appropriate members of the Hospital staff and the Coordinator of the Basic Professional Program.

TENTATIVE DRAFT

Agreement Between Simmons College
and
The Massachusetts General Hospital
for the
Academic Year 1951-52

BASIC PROFESSIONAL PROGRAM

Simmons College desires the privilege of continuing to utilize the facilities and resources of the Massachusetts General Hospital for educational purposes associated with the nursing:

M3A-0 Medical-Surgical Nursing, 16 semester hours, Third Year Students
M 3-0 Medical-Surgical Nursing, 16 semester hours, Fourth Year Students

Number of Students:

M3A, 16 students in residence at the Hospital
M 3, 12 students of whom 4+ will be in residence at the Hospital

Arrangements for the Course:

A) Third year students will have hospital experiences Tuesday and Wednesday mornings and all day on Thursday. Fourth year students will have hospital experiences all day Monday and Tuesday and Wednesday afternoons.

B) Classes will occur as follows:

Tuesday 12 Noon - 1:30 PM all students at the Hospital
Friday 10:10 AM-12:45 PM all students at the College
Thursday 3:30 PM- 4:30 PM third year students in two groups at the Hospital.
Monday 4:00 PM- 5:00 PM fourth year students in two groups at the Hospital.

Variations from the above schedule may be made by College Faculty after prior planning with and clearance from appropriate members of the Hospital staff and the Coordinator of the Basic Professional Program.

C) The assignment of students will be made by the College faculty in cooperation with appropriate members of the Hospital staff.

D) The courses will consist of lectures, discussions, and other classroom activities planned for or conducted by the College instructor; selected hospital conferences, seminars, and other meetings; selected observations; and nursing experience with patients and others in selected areas.

E) The College, with prior approval of the Hospital, may employ as special lecturers selected members of the Hospital staff. Reimbursement will be at the rate of $10 an hour in accordance with College policy. A special lecturer is defined as a person selected by the College faculty to participate in the teaching of the structured course.

F) The Hospital staff will continue to participate in the orientation of students to the service units.

G) To facilitate communications, the Hospital will assign a liason staff member to receive from and give to the senior faculty member information.

Facilities:

A) The Hospital will provide, without charge, classroom space for the classes scheduled to meet at the Hospital.

B) The College may rent audio-visual aids and equipment from the Hospital.

C) Students and faculty will be permitted to use laboratory equipment and facilities. The College will pay a laboratory and library fee of $15 per student.

D) The Hospital will provide one faculty office with phone and answering service at a cost of $250 for the academic year.

E) The Hospital will provide dressing room and clothing storage for commuting students.

F) Commuting students and faculty may purchase meals at the Hospital.

Resident Students:

A) The Hospital will provide resident students with room, board, and laundry at the rate of $700 per student. The College will bill the students and forward to the Hospital half the amount on or before October 1, 1961, and the remainder on or before February 10, 1962.

B) Third year students will have lunch at the College on Mondays and Fridays, and fourth year students on Fridays. The College will deduct from the amount due the Hospital for board and room $.75 per lunch for these regularly scheduled meals at the College and will reimburse the students.

C) The assignment of students will be made by the College faculty in cooperation with appropriate members of the Hospital staff.

D) The courses will consist of lectures, discussions, and other classroom activities planned for or conducted by the College instructor; selected hospital conferences, seminars, and other meetings; selected observations; and nursing experience with patients and others in selected areas.

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G) To facilitate communications, the Hospital will assign a liaison staff member to receive from and give to the senior faculty member information.

Facilities:

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B) Third year students will have lunch at the College on Monday and Friday, and fourth year students on Friday. The College will deduct from the amount due the Hospital for board and room $4.75 per lunch for these regularly scheduled meals at the College and will reimburse the students.

Health Care of Students:

A) Students from Simmons College who are in residence in Massachusetts General Hospital dormitories during the academic year 1961-62, will use the Massachusetts General Hospital Student Health Service for acute or emergency conditions.- Simmons College will pay $10 per student for this service for which Massachusetts General Hospital will bill the Health Office of the College. Routine examinations, immunizations, and scheduled follow-up of specific health problems will be handled by the Simmons College Health Office.

hosp adm
acute drugs -
School
other - Stud -

B) Students must bear the responsibility of charges at Massachusetts General Hospital not covered by the service fee of $10. Students are strongly urged by the College to carry some form of hospitalization insurance to cover hospital admissions and other charges.

C) One member of the College faculty will be responsible for:

Miss Sebastian

reporting to the Coordinator of the Basic Program (or the Director of the Simmons College School of Nursing) whenever a student has been absent from class or nursing practice, and

serving as the liason person between the Health Offices of the Hospital and the College.

Billing:

The Hospital will submit bills to the College for:

1) Faculty office @ $250
   Lab and Library fee @ $15 per student
2) Health service fee @ $10 per student

GENERAL NURSING PROGRAM

In 1961-62, one or two registered nurse senior students may elect a course that requires practice in nursing. It is agreed that a mutually satisfactory individualized plan may be developed and implemented for this student(s) by the college instructor and appropriate members of the hospital staff.

Course:

N45 Comprehensive Nursing, 8 semester hours.

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1) Faculty office @ $250
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GENERAL NURSING PROGRAM

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Courses:

NS5 Comprehensive Nursing, 8 semester hours.

Inclusion:

The attached statement, "Educational Plan" is a part of this agreement.

Review of Agreement:

Recognizing the developmental aspect of the curriculum, all learning experiences in nursing are planned by the School of Nursing on an annual basis. At the end of the academic year of 1961-62, faculty of the School of Nursing and representatives of the Hospital will review the program and on the basis of group decision, make plans for the following academic year.

Approved:

_____	_____ President, Simmons College
_____	_____ Director, School of Nursing
_____ Date	_____ Date

SIMMONS COLLEGE
BOSTON 15, MASSACHUSETTS

SEP 8 1961

SCHOOL OF NURSING

September 7, 1961

Miss Ruth Sleeper
Director of Nursing
Massachusetts General Hospital
Boston, Massachusetts

Dear Miss Sleeper:

We have had many changes in the faculty and I would like to keep you informed of the total group that have full-time appointments for 1961-62. In addition, you will find attached a summary of the background of the members of the faculty who will be teaching at the Hospital. You probably have most of the information but I want to be sure that your file is complete.

Full-Time Staff, School of Nursing

Miss Jean Houston (Associate Professor) Coordinator, Basic Professional Program
Miss Mary Keaney (Assistant Professor) Fundamentals of N.,(new)
Mrs. Faye Berzon (Instructor) Fundamentals of N. (new name--Miss Clark)
Mrs. Gretchen Dix (Assistant in Nrsg.) Fundamentals of N.,(new)
Miss Laura Govoni (Assistant Professor) Medical-Surgical N.
Mrs. Joyce Passos (Instructor) Medical-Surgical N. (new name--Mrs.Corvello)
Miss Marjorie Burrill (Instructor) Medical-Surgical N. (new)
Miss Betty Sebastian (Instructor) Medical-Surgical N.
Miss Ruth Solberg (Assistant Professor) M.C.H.N. (new)
Miss Debra Hymovich (Instructor) M.C.H.N. (new)
Mrs. Anne Twomey (Associate Professor) P.H.N.- M.H.N.
Mrs. Dorothea Dutra (Assistant Professor) Psych. N.

We are seeking, for the second semester, two public health nurse teachers and one psychiatric nurse instructor. For 1962-63, we will need two more teachers to work with Miss Solberg and Miss Hymovich in maternity and pediatric nursing. Your suggestions will be very welcome especially as we are admitting between 38 and 42 sophomores this month!

Sincerely,

L. Ann Conley

L. Ann Conley
Director

Enclosures

LAC:mj

Massachusetts General Hospital

Boston 14

IN BOSTON
GENERAL HOSPITAL
BAKER MEMORIAL
PHILLIPS HOUSE

BURNHAM MEMORIAL FOR CHILDREN
HALL-MERCER HOSPITAL
HUNTINGTON MEMORIAL HOSPITAL
VINCENT MEMORIAL HOSPITAL

DEAN A. CLARK, M.D.
GENERAL DIRECTOR

IN BELMONT
McLEAN HOSPITAL
ALFRED H. STANTON, M.D.
PSYCHIATRIST-IN-CHIEF

IN LINCOLN
STORROW HOUSE
(CONVALESCENTS)

November 9, 1961

Miss R. Sleeper, Director
School of Nursing
Massachusetts General Hospital

Dear Ruth:

In order that we both understand the disposition to be made of the $700 Tuition Fee which Simmons College will pay the Massachusetts General Hospital for their student nurses, I am writing this letter to outline the proposed division between the Dietary Department and the School of Nursing.

Since the girls will be here nine months out of the calendar year, we will credit the School of Nursing with $270 ($30.00 per month times nine months) which will represent the charge for the room provided.

The balance of $480 will be credited to the Dietary Department for meals provided in the Nurses' Cafeteria.

I will be mot pleased to discuss this with you if you so desire.

Very truly yours,

Larry

L. E. Martin
Comptroller

LEM:MAC

MASSACHUSETTS GENERAL HOSPITAL

FRUIT STREET, BOSTON 14, MASS.

.39

IN REPLY, PLEASE REFER

TO School of Nursing
Deposit to Cost Center 318

Dec. 1, 1961

Simmons College School of Nursing

The Fenway

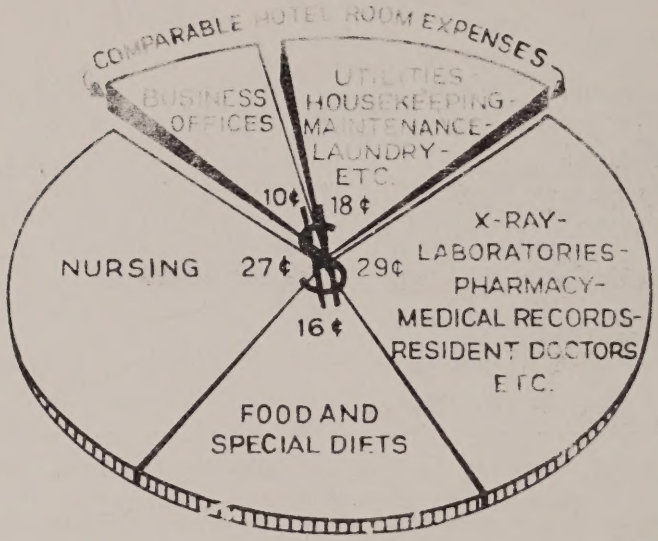
Boxton

MAKE CHECKS PAYABLE TO MASSACHUSETTS GENERAL HOSPITAL
CANCELLED CHECK IS YOUR RECEIPT

		Faculty Office - Thayer House	$250	00
		Lab. and Library fee - 30 students @ 15.00	450	00
		Total	$700	00

PLEASE RETURN THIS STATEMENT WITH REMITTANCE

WHERE THE HOSPITAL SPENDS EACH DOLLAR



Occasionally people try to compare hotel and hospital costs. But, as the diagram shows, this is impossible because almost three-quarters of hospital expenses are for services not provided routinely in a hotel room.

People say that modern medical care is expensive. It is! Although this isn't in the diagram, there is good reason--

Modern medical care requires:

Two professional and non-professional employees per patient,

plus

Expensive scientific procedures, medicines, and equipment.

39

MASSACHUSETTS GENERAL HOSPITAL

FRUIT STREET, BOSTON 14, MASS.

IN REPLY, PLEASE REFER

TO School of Nursing
Deposit to Cost Center 076

December 1, 1961

Simmons College Health Service

The Fenway

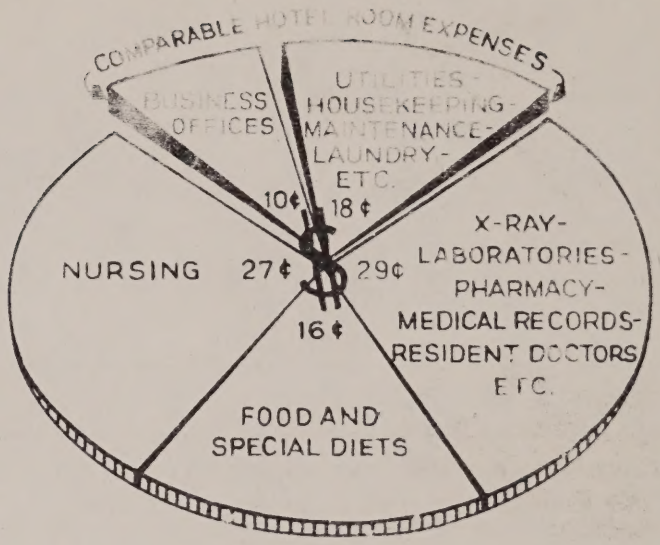
Boston 15, Mass.

MAKE CHECKS PAYABLE TO MASSACHUSETTS GENERAL HOSPITAL
CANCELLED CHECK IS YOUR RECEIPT

		Health Fee - 30 students @ 10.00	$300	00

PLEASE RETURN THIS STATEMENT WITH REMITTANCE

WHERE THE HOSPITAL SPENDS EACH DOLLAR



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